

The 21st Century Community Learning Center Program

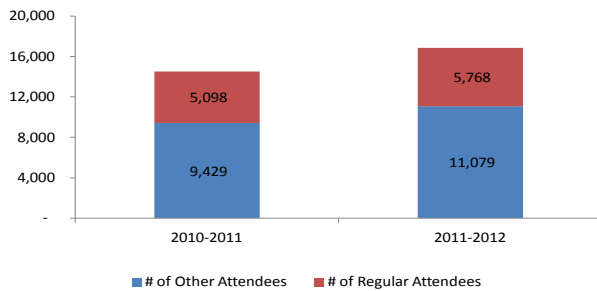
The purpose of the **21st Century Community Learning Center (21st CCLC)** program is to provide for the establishment or expansion of Community Learning Centers (Centers) to assist students from high-poverty and low-performing schools in meeting academic achievement standards in core subjects, provide out-of-school time programs to reinforce and complement the regular academic programs, and offer families of participating students opportunities for literacy and educational development.

The Colorado Department of Education (CDE) contracted with the Center for Research Strategies (CRS) to profile CDE’s fifth cohort of grantees (31) affiliated with 69 Centers that operated 21st CCLC programming for the 2010-2011 and 2011-2012 reporting periods.

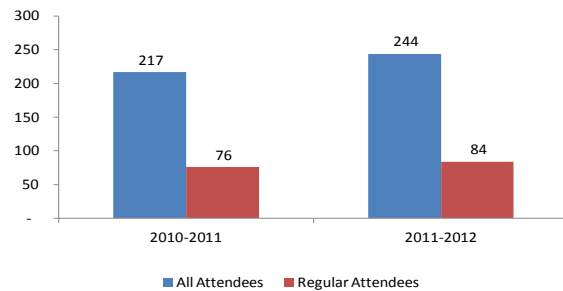
Attendees

There are two classifications of student attendee data. The first classification counts all students who attend a Center. This second classification considers a student to be a “Regular Student” when the student attends a Center for 30 days or more during a reporting period.

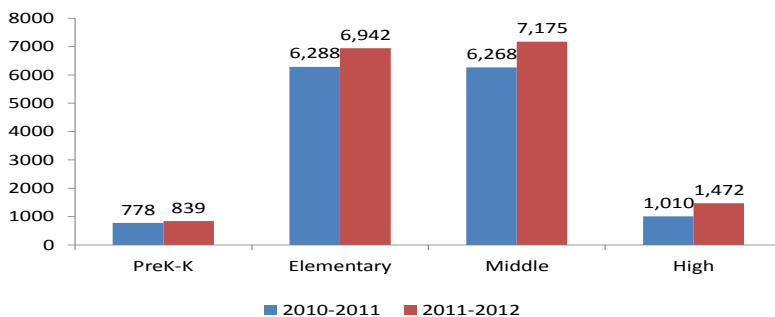
Student Attendance Data



Average Number of Students at Centers



Number of All Attendees by School Level



The number of regular attendees comprised 35% of the total student attendee population for both reporting years. Latinos represented the majority of students and gender was evenly split for both years.

Part of the goal of the 21st CCLC Program is for Centers to provide families (as well as students) with services. In keeping with this goal, all Centers served students, and many provided services to adults; at least 41% of 2010-2011 Centers and at least 54% of 2011-2012 Centers provided services to adults during the regular school year.

- ❖ Academic Enrichment
- ❖ Recreational Activity
- ❖ Tutoring
- ❖ Homework Help
- ❖ Youth Leadership
- ❖ Community Service/Service Learning
- ❖ Mentoring
- ❖ Career/Job Training for Youth & Adults
- ❖ Drug/Violence Prevention, Counseling, Education
- ❖ Supplemental Education Services
- ❖ Expanded Library Service Hours
- ❖ Family Literacy for Adults
- ❖ Parent Involvement

Academic Areas

Another goal of the 21st CCLC program is to assist students in meeting academic achievement standards in core subjects. Reading and math were the academic subjects that were most frequently provided.

- ❖ Reading or Literacy
- ❖ Mathematics
- ❖ Health or Nutrition
- ❖ Science
- ❖ Arts and Music
- ❖ Cultural or Social Studies
- ❖ Telecommunications and Technology
- ❖ Entrepreneurial

Teacher Survey Data

Improvements in academic behaviors were assessed by teachers who completed a survey developed by the 21st CCLC Initiative. The percentages in the next table reflect improved behaviors for regular attendees. The number of surveys completed was 4,062 in 2010-2011 and 5,010 in 2011-2012. The total teacher survey response rate was 79% and 87% respectively.

Improvements Among Regular Attendees

	2010-2011	2011-2012
Academic Performance	76%	79%
Participation in Class	70%	74%
Homework Completion - Quality	67%	70%
Homework Completion - Timeliness	63%	67%
Attentiveness in Class	65%	70%
Motivation to Learn	64%	70%
Getting Along with Other Students	67%	64%
Classroom Behavior	57%	63%
Volunteering for Extra Credit / More Responsibilities	47%	53%
Regular Class Attendance	46%	56%

Conclusions

The 21st CCLC programs provide students with extended learning opportunities that reinforce and complement regular academic programs and offer educational opportunities and family oriented activities for parents. Analysis of Center data for the 2010-2011 and 2011-2012 reveals that grantees are making improvements in student behavior relative to homework completion and class participation and improving academics. As such, 21st CCLC programs play an important role in assisting students from high poverty and low-performing schools in achieving academic success.