

Educational Stability Grant

2024-25 End-of-Year Grant Reporting

*Reporting for the Educational Stability Grant (ESG) program will take place online via Qualtrics (an online survey tool) and the Student Engagement Evaluation Data Collection (SEEDC). The purpose of this document is to help you fill out the report online. Please do not submit this document to the Colorado Department of Education.*

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[**SUBMISSION PROCESS**](#TOB) - *CTRL click to go to Table of Contents*

The evaluation for this grant program is designed to meet the statutory requirements for evaluation and reporting, promote continuous program improvement, and track progress on student and program outcomes. Each grantee is required to provide fiscal reports and student and program information as primary components of the program evaluation.

The following document includes questions for the Educational Stability Grant (ESG) Program End-of-Year Reporting. The reporting period is from **July 1, 2024 through June 30, 2025.** Please only report on the number of students served and activities provided during the reporting period. The report is due Monday, **July 15, 2025.**

**The reporting will include the following components:**

1. **Evaluation Survey.** ESG grantees will be sent a link via email to complete the evaluation survey in Qualtrics. The results of the survey will help inform CDE management of the program and inform grantees of their progress to date. The data provided will also be aggregated and reported to the Colorado legislature.
2. **State Assigned Student Identifiers.** All ESG grantees will be required to upload a spreadsheet of the State Assigned Student Identifiers (SASIDS) via the Student Engagement Evaluation Data Collection (SEEDC) in Data Pipeline. SASIDs are reported to allow CDE to pull demographic data for students served. Example demographic information pulled from SASIDs includes gender, race/ethnicity, grade, special education, Free and Reduced Lunch, and English Language Learner status. The SASID reporting spreadsheet is located here: <https://www.cde.state.co.us/datapipeline/seedc>. Please fill out this spreadsheet as is and upload it via SEEDC when completed.

**Need Assistance.** Technical questions about Qualtrics and SEEDC can be directed to GrantEvaluation@cde.state.co.us.

***Important Note:*** *Information reported to CDE in relation to grant activities is not confidential and is subject to public request.  Grantees should ensure reported information does not contain Personally Identifiable Information (PII) or confidential information.*

**[SECTION 1: CONTACT AND GRANT INFORMATION](#TOB)** - *CTRL click to go to Table of Contents*

* **Grantee Name.**Please note in the space provided if this information has changed. *Prepopulated for grantees.*
* **Name of Program.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
* **District Code or Facility School Code.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
* **Name of Program Contact**. Please note in the space provided if this information has changed. *Prepopulated for grantees.*
* **Program Contact Phone Number.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
* **Program Email Address.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*
* **Anticipated Number of Served Students.** The number students anticipated serving in each year of this grant (as stated in original grant application). *Pre-populated for grantees.*
* **Program Description.** Please note in the space provided if this information has changed. *Prepopulated for grantees.*

 ***Note:*** *It is required that any changes to the program contact information be identified and flagged in the "comment" box.*

**[SECTION 2: STUDENTS SERVED](#TOB)** - *CTRL click to go to Table of Contents*

1. **Total Highly Mobile Students Served**. How many total students (unduplicated) have you served in your program? *The statutory definition of “Highly mobile students” means children or youth who at any time during the academic year were homeless, as defined in section 22-1-102.5, C.R.S; were in noncertified kinship care, as defined in section 19-1-103, C.R.S; were students in out-of-home placement, as defined in section 22-32-138(1)(h), C.R.S.; or were migrant children, as defined in section 22-23-103, C.R.S. Only include students who enrolled in a grant-funded program being implemented by your grant listed in Section I of this survey. All ESG students should be included even if they left the program or have not completed the program at the time of reporting. In some cases, participating students may have received multiple interventions. In this case, only report the unduplicated count of students served by ALL the ESG-funded interventions. Please provide a number and not a percentage.*
2. **Homeless/Unaccompanied Students Served:** How many of the total number of students served were homeless? *As defined in Section 22-1-102.5, C.R.S. Also see* [*Helpful Definitions*](#HD)*. Please provide a number and not a percentage. Value cannot exceed Q1.*
3. **Foster Care (or Out-of-Home Placement) Students Served:** How many of the total number of students served were in foster care? *This includes students in noncertified kinship care (as defined in Section 19-1-103, C.R.S) or in out-of-home placement (as defined in Section 22-32-138(1)(h), C.R.S). Also see* [*Helpful Definitions*](#HD)*. Please provide a number and not a percentage. Value cannot exceed Q1.*
4. **Migrant Students Served:** How many of the total number of students served were migrant? *As defined in Section 22-23-103. Please provide a number and not a percentage. Value cannot exceed Q1.*

[**SECTION 3: Program Strategies and services Provided**](#TOB)- *CTRL click to go to Table of Contents*

1. **Highly Mobile Student Framework for Service and Support.** Indicate which elements were supported by your Educational Stability Grant *(Check all that apply).*

**Essential Needs** —Means ensuring students have access to basic human needs, which includes but is not limited to:

* Food
* Housing
* Safety
* Clothing
* Hygiene
* Language Interpreter (if needed)

**Connectedness (in and out of school)** —Refers to ensuring students have an opportunity to form meaningful connections with peers and adults in all aspects of their lives. Programs that support connectedness include, but are not limited to:

* Enhanced mentoring (programs that connect to adults and peer networks)
* Extracurricular
* Academic engagement/interest exploration
* Community engagement
* School climate

**Innovative Solutions to Address Barriers to Learning** — Refers to the education provider’s efforts to reduce barriers to learning for highly mobile students. Examples of programs include, but are not limited to:

* Academic progression and course completion
* Seamless transfer of coursework
* Assessment of academic gaps due to school mobility
* Essential classroom skills
* Assessment of educational milestones
* Complete and up-to-date student assessment
* Credit accrual and attainment

**Multiple Pathways** — Defined as a variety of structured academic opportunities for students to achieve their goal for high school graduation and postsecondary success. Each pathway is defined by its programming and is accessed by each student based on the individual student’s academic interest and unique needs. Examples of programs to provide highly mobile students with multiple pathways opportunities include, but are not limited to:

* Complete and up-to-date career and academic plan
* Opportunity to explore interests
* Opportunity to build on areas of strength and talent
* Opportunity to explore a multitude of postsecondary and career options

**Other:** Please describe other strategies and services funded by your grant. *Open Response-1500 characters or less.*

1. **Follow-up.** Describe in more detail specific strategies and practices implemented that support the components selected above. *Open Response-1500 characters or less.*
2. **Effective Strategies:** Of the strategies/programs/elements that were funded by your grant (indicated above), list the most effective in achieving successful outcomes for students served. *Open Response-1500 characters or less.*
3. **Implementation Successes and Challenges.** Describe special circumstances that have positively and negatively contributed to the implementation of your ESG program. *Open Response-1500 characters or less.*

[**SECTION 4: PROGRESS ON PERFORMANCE OBJECTIVES**](#TOB) - *CTRL click to go to Table of Contents*

**Please indicate progress in meeting your objectives in each of the following categories.**

*If you went beyond your objective(s), then select “exceeded.” If you have completely (100%) met your objective(s), then select “met.” If you have partially met your objective, then select “approaching.” If you have mostly not met your objective, select “not making progress.”*

**Academic Performance Objective.**Please report your progress on your academic performance objective. *Prepopulated based on approved application. You will not be able to adjust this field.*

1. Please report your progress on this objective. (*Please select one option*)
* Not making progress
* Approaching
* Met
* Exceeded
1. *(If not making progress or approaching is selected)* Please provide an explanation for why the program was unable to meet this performance objective and steps that will be taken to meet or exceed this objective in the future. *Open Response-1500 characters or less.*

*(If met or exceeded is selected)* Please share any best practices or recommendations related to meeting this performance objective. *Open Response-1500 characters or less.*

1. Provide a summary of indicators used to measure this performance objective and overall data supporting the progress reported above. *Open Response-1500 characters or less.*

**Attendance Performance Objective:**Please report your progress on your attendance performance objective. *Prepopulated based on approved application. You will not be able to adjust this field.*

1. Please report your progress on this objective. (*Please select one option*)
* Not making progress
* Approaching
* Met
* Exceeded
1. *(If not making progress or approaching is selected)* Please provide an explanation for why the program was unable to meet this performance objective and steps that will be taken to meet or exceed this objective in the future. *Open Response-1500 characters or less.*

*(If met or exceeded is selected)* Please share any best practices or recommendations related to meeting this performance objective. *Open Response-1500 characters or less.*

1. Provide a summary of indicators used to measure this performance objective and overall data supporting the progress reported above. *Open Response-1500 characters or less.*

**Social-Emotional and Behavioral Performance Objective:**Please report your progress on your social-emotional and behavioral performance objective. *Prepopulated based on approved application. You will not be able to adjust this field.*

1. Please report your progress on this objective. (*Please select one option*)
* Not making progress
* Approaching
* Met
* Exceeded
1. *(If not making progress or approaching is selected)* Please provide an explanation for why the program was unable to meet this performance objective and steps that will be taken to meet or exceed this objective in the future. *Open Response-1500 characters or less.*

*(If met or exceeded is selected)* Please share any best practices or recommendations related to meeting this performance objective. *Open Response-1500 characters or less.*

1. Provide a summary of indicators used to measure this performance objective and overall data supporting the progress reported above. *Open Response-1500 characters or less.*

**[SECTION 5: STUDENT OUTCOMES](#TOB)** - *CTRL click to go to Table of Contents*

1. **Student Outcomes**. Of the total number of ESG students served, indicate their status as of the end of this reporting period. *Please report a primary outcome for each ESG student served. Outcomes should be based on the student’s EOY status and as applicable. Please select only one outcome per student. If more than one reason, list the primary outcome reflective of services received through the ESG-funded program/services. Please report numbers and not percentages. Column must equal to Q1. If not applicable, please enter 0.*

|  |  |
| --- | --- |
| **Outcomes** | **Number of ESG Students** |
| 1. **Will continue** receiving services. *This refers to students who will continue to receive ESG-funded services.*
 |  |
| 1. **Refused services.** *This refers to those students who began receiving ESG funded-services and then refused to continue or did not complete program.*
 |  |
| 1. **Successfully completed** services remains in school
 |  |
| 1. **Transferred to another school district** in Colorado, another state or country
 |  |
| 1. **Transferred to detention center or facility school.** *Licensed facility school in a detention center or committed facility, or state operated program or Colorado Department of Corrections/Division of Youth Corrections*.
 |  |
| 1. **Home-schooled**. *For details visit the* [*homeschool webpage*](http://www.cde.state.co.us/choice/homeschool.htm)*, http://www.cde.state.co.us/choice/homeschool.htm*
 |  |
| 1. **Discontinued schooling/dropped out.** *Includes students in 7th grade or higher, and refers to students who were enrolled in school at any time during the current school year, but left school for any reason other than one of the following exclusionary conditions: 1) transfers (with official documentation) to another public school district, private school, home-based education program or other state- or district-approved educational program; 2) temporary absence due to suspension or expulsion; or 3) serious illness or death and does not complete their education.*
 |  |
| 1. **Expelled.** *A student expelled this school year (leaves school involuntarily due to an expulsion approved by appropriate school authorities)*
 |  |
| 1. **High School Equivalency Transfer**. *Student exits to participate in a High School Equivalency**preparation program that is administered by the district or outside program, e.g. institution or higher education.*
 |  |
| 1. **High School Equivalency Diploma**. *A student who has received a High School Equivalency**diploma upon completion of a High School Equivalency preparation program that is administered by the district or outside program, e.g. institutions of higher education*
 |  |
| 1. **Transfer to a Career and Technical Education program administered by a Colorado school district, BOCES or other institution** that leads to a certificate or other evidence of completion.
 |  |
| 1. **Graduated with regular diploma.** *A student who received a regular high school diploma upon completion of local requirements for both course work and assessment.*
 |  |
| 1. **Other***(Please describe)*. *Open Response-1500 characters or less.*
 |  |

1. **Follow-Up.** Please comment on student outcomes. Discuss outcome results in terms of successes and challenges. *Open Response-1500 characters or less.*
2. **Student Success Story.** Please describe below a student’s success story from your Educational Stability Grant program. The success should be related to the services made possible by the grant and connected to the reasons the student needs the services. Based on your story, please include the following. *Do not use names or personally identifiable information (PII) in a manner that could unintentionally identify the student. Age, gender, grade level and other demographics can be used alone but all combined demographic information should be avoided. Open Response-1500 characters or less.*
	* Describe student’s circumstances related to services without using names or other personally identifiable information
	* Program intervention/services provided:
	* Describe the success:

[**SECTION 6: Sustainability**](#TOB)- *CTRL click to go to Table of Contents*

1. **Current Partnerships.** Please list any partnerships that exist between your ESG program and outside organizations. *Open Response-1500 characters or less*
2. **Partnership Success Story.** Please describe below an example of successful partnerships with an internal or external group that complements the work of your ESG program. Based on your story, please include the following. *Open Response-1500 characters or less.*
	* Name of Partner
	* Program intervention/services provided:
	* Describe the success
3. **Actions Taken for Sustainability**. Please describe action that has been taken to sustain your ESG program. (Please select all that apply and provide an explanation of what has been accomplished)
	* Applied for grants *(Please describe)*
	* Budget line items specified Recaptured Per Pupil Revenue to be re-invested in your ESG-funded strategies *(Please describe)*
	* Shared ESG program results with district administrators or board members (Please describe)
	* Full absorption of general funds *(Please describe)*
	* Other *(Please describe)* *Open Response-1500 characters or less*.

**[SECTION 7: State Level supports](#TOB)** - *CTRL click to go to Table of Contents*

1. **Technical Assistance.** What state technical assistance, professional development (including training topics) or other state activities would help to better serve you and your program? (*Please select all that apply*)
* Visits from CDE staff or consultants
* Statewide meeting with other programs
* Regional meetings with other programs
* Referrals to similar programs
* Technical assistance by phone
* Technical assistance by e-mail
* Webinars
* Other (*Please describe*) *Open Response-1500 characters or less.*
1. **Topics.** Please list and describe professional development and training topics that would be of benefit in implementing your grant. *Open Response-1500 characters or less.*
2. **Additional Supports.** What supports from CDE would be most helpful in the successful implementation of your program?*Open Response-1500 characters or less.*
3. **Additional Feedback to CDE.** *Open Response-1500 characters or less.*

**Thank You!**

[**Helpful Definitions**](#TOB)- *CTRL click to go to Table of Contents*

**Highly mobile students**- means children or youth who at any time during the academic year were homeless, as defined in section 22-1-102.5, C.R.S; were in noncertified kinship care, as defined in section 19-1-103, C.R.S; were students in out-of-home placement, as defined in section 22-32-138(1)(h), C.R.S.; or were migrant children, as defined in section 22-23-103, C.R.S.

**Homeless children and youth-** means individuals who lack a fixed, regular, and adequate primary nighttime residence and includes children and youth who are:

* Sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason;
* Living in motels, hotels, trailer parks (that are deemed as inadequate housing), or camping grounds due to the lack of alternative adequate accommodations;
* Living in emergency or transitional shelters;
* Abandoned in hospitals;
* Residing in a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
* Living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings;
* Migratory children living in the above circumstances; and/or
* Unaccompanied youth living in the above circumstances.

**Kinship:** According to Colorado Revised Statute 19-1-103, there are two types of kinship placement. The definitions are as follows:

* (71.3) "Kin", for purposes of a "kinship foster care home" or for purposes of "noncertified kinship care", may be a relative of the child, a person ascribed by the family as having a family-like relationship with the child, or a person that has a prior significant relationship with the child. These relationships take into account cultural values and continuity of significant relationships with the child.
* (78.7) "Noncertified kinship care" means a child is being cared for by a relative or kin who has a significant relationship with the child in circumstances when there is a safety concern by a county department and where the relative or kin has not met the foster care certification requirements for a kinship foster care home or has chosen not to pursue that certification process.

**"Student in out-of-home placement"-** Means a student who at any time during an academic term is in foster care and receiving educational services through a state-licensed day treatment facility, who is otherwise in placement out of the home as that term is defined in section 19-1-103 (85), C.R.S. or who is in placement outside of the home as a result of an adjudication pursuant to article 2 of title 19, C.R.S. It includes a child or youth who transfers enrollment as a result of being returned to his or her home at the conclusion of out-of-home placement.