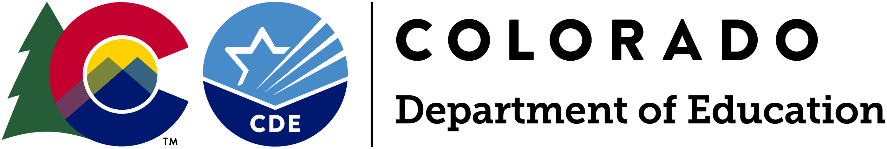
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**Attachment C: Education of Homeless Children and Youth Performance Measure Worksheet**

For the 2025-2028 Education of Homeless Children and Youth (EHCY) grant cycle, each grantee will develop one performance measure with quantifiable outcomes in each of the focus areas listed below for a total of four performance measures:

1) attendance 2) school day engagement 3) school stability 4) academic performance

LEAs/BOCES/Consortia may wish to create additional performance measures for their own local program evaluation needs, but these extra measures will not be required for submission with the EHCY Subgrantee End-of-Year Report. To find evidence without undue burden on LEAs/BOCES/Consortia, your LEA or lead applicant in cases of BOCES or Consortia must create performance measures related to the results of Attachment A: Needs Assessment Worksheet completed as part of the application. Performance measures can be chosen and created to address weaknesses revealed through Attachment A: Needs Assessment Worksheet or be chosen and created to build off existing strengths. To make this process consistent across grantees, performance measures will be created using the options presented below.

1. **Attendance Outcomes:** McKinney-Vento subgrant funding may be used to improve attendance outcomes for homeless children and youth through provision of transportation or connections with other district evidence-based services. Please choose among the following options to generate a performance measure in SMART goal format around improving attendance.

For each of the three years of the grant, [**percentage**] of [**students receiving transportation services** / **students receiving referrals for evidenced-based services**] through the EHCY program will improve their school day attendance as measured by [**increases in school-day attendance** / **decreases in absences**] [**in comparison to the prior year** / **from first semester to second semester**].

1. Explain how requested funds will improve attendance outcomes for homeless children and youth.
2. Describe what data you examined to choose this goal.
3. Describe how data will be utilized to measure success (Include specific data, how often it will be collected, how it will be utilized to inform program adjustments and improvements, and who will be designated to coordinate data tracking and analysis).

Example Attendance Performance Measure:

For each of the three years of the grant, 80% of **students receiving transportation services** through the EHCY program will improve their school day attendance as measured by **decreased number of absences** **from first semester to second semester**

*This means that 80% of the students experiencing homelessness who receive transportation services in the first semester will have fewer absences in the second semester.*

**­2) School Day Engagement:** McKinney-Vento subgrant funding may be used to improve school-day engagement for homeless children and youth through provision of services to students and families through, for example, Family Resource Centers and family resource navigators. Please choose among the following options to generate a performance measure in SMART goal format around improving school day engagement.

For each of the three years of the grant, [**percentage**] of [**students whose families received services through the EHCY program** / **students receiving services through the EHCY-funded Family Resource Center** / **students receiving services through the EHCY-funded family resource navigator**] will increase their school day engagement as measured by [**teacher surveys** / **increased school-day attendance** / **decrease in absences**] [**in comparison to the prior year** / **from first semester to second semester**].

1. Explain how requested funds will improve school day engagement for homeless children and youth.
2. Describe what data you examined to choose this goal.
3. Describe how data will be utilized to measure success (Include specific data, how often it will be collected, how it will be utilized to inform program adjustments and improvements, and who will be designated to coordinate data tracking and analysis).

Example School Day Engagement Performance Measure:

For each of the three years of the grant, 90% of **students receiving services through the EHCY-funded family resource navigator** will increase their school day engagement as measured by **increased school-day attendance** i**n comparison to the prior year**.

**3) School Stability:** McKinney-Vento subgrant funding may be used to improve school stability for homeless children and youth through collaborations with internal and external partners designed to keep students in their school of origin. Internal collaborative partners might include Family Resource Centers, tutoring centers, or school engagement/re-engagement efforts. External collaborative partners might include food banks, transportation companies, or medical/dental/mental health providers. Please choose among the following options to generate a performance measure in SMART goal format around improving school stability.

For each of the three years of the grant, [**percentage**] of [**students receiving services through an internal collaboration between {grantee and collaborative partner}** / **students receiving services through an external collaboration between {grantee and collaborative partner}** /**students gaining access to basic needs through {collaborative partner}]** will maintain their school stability by remaining in their school of origin.

1. Explain how requested funds will improve school stability for homeless children and youth.
2. Describe what data you examined to choose this goal.
3. Describe how data will be utilized to measure success (Include specific data, how often it will be collected, how it will be utilized to inform program adjustments and improvements, and who will be designated to coordinate data tracking and analysis).

Example School Stability Performance Measure:

For each of the three years of the grant, 80% of **students receiving services through external collaboration between District XYZ and a mental health service provider** will maintain their school stability by remaining in their school of origin.

**4) Academic Progress Outcomes:** McKinney-Vento subgrant funding may be used to improve academic outcomes for homeless children and youth either through direct academic interventions such as tutoring services or connections with other district academic supports. Please choose among the following options to generate a performance measure in SMART goal format around improving academic progress.

For each of the three years of the grant, [**percentage**] of [**students receiving tutoring services** / **students receiving wholistic wrap-around support services** / **young children, students in transition years, or students transitioning between schools receiving transition support services**] through the EHCY program will increase their academic performance as measured by [**grade-level promotion** / **increased earned credits** **as compared with the prior year]**

1. Explain how requested funds will improve school day engagement for homeless children and youth.
2. Describe what data you examined to choose this goal.
3. Describe how data will be utilized to measure success (Include specific data, how often it will be collected, how it will be utilized to inform program adjustments and improvements, and who will be designated to coordinate data tracking and analysis).

Example Academic Progress Performance Measure:

For each of the three years of the grant, 90% of **students transitioning between schools receiving transition support services** through the EHCY program will **increase their academic performance** as measured by **grade-level promotion**.