

SCHOOL NURSE MONTHLY PRIORITIES CALENDAR

This monthly calendar is designed to give the Colorado school nurse resources to help organize tasks throughout the school year. See the <u>CDE School Nursing and Health</u> webpages for more information. This calendar was developed by the CDE School Nurse Specialists using the <u>NASN School Nursing Framework</u>. To help plan activities, also see this <u>2025 Health Observances Calendar</u>.

> **Contact Colorado Department Education School Nurse Specialists with any questions** <u>SchoolNurseSpecialists@cde.state.co.us</u>

August	Framework
Apply for <u>CDE School Nurse (SSP) Licensure</u>	Standards of Practice
Organize trainings for school staff (e.g. Health Condition, CPR/AED/First Aid, Medication Administration, Bus driver	Care Coordination
inservice, Standard Precautions, Confidentiality, etc.)	
 Delegation of Nursing Tasks to UAP (Unlicensed Assistant Personnel) 	
 Prioritize/Review Student Health Registration Information 	
 Develop IEP reports and attend staffings and 504 meetings as needed 	
 Provide classroom/staff first aid supplies, as appropriate 	
• Establish and/or review health & safety protocols (e.g. COVID, <u>Emergency Guidelines for Schools</u> , <u>Infectious Disease</u>	Leadership
<u>Guidelines</u> , etc.)	
 Identify existing health office procedures and health-related school board policies 	
 Inventory and order health office supplies & set up health office (e.g. health office binder, etc.) 	Quality Improvement
 Create Health Conditions list and determine process to distribute to appropriate staff 	
• Review orders and/or develop Healthcare Plans, (HCPs) including Individualized Healthcare Plans. (IHPs) and Emergency	
Action Plans, (EAPs) as appropriate, (e.g. Doctor/parent signatures, current date, etc.)	
 Set up/review your documentation/data collection system 	
 Review medication orders/logs and make sure they are complete and current 	
• Collect & begin reviewing immunization records for compliance (check CIIS), and prepare notices for non-compliant	Community/Public
students	Health
 Communicate with parents <u>CDPHE's How Sick is Too Sick form</u> (or your school's version) 	
 Check for upcoming scheduled field trips, process for notifying nurse, and delegation needs 	

- Meet key school personnel and learn procedures for communication (SPED staff, Admin., secretaries, Psychologists, Counselors, coaches, etc.)
- Sign up for <u>CDE School Nurse Professional Development</u> optional trainings
- Register with <u>CIIS</u> (Colorado Immunization Information Systems):
- Review <u>Medication Administration Guidelines</u> and sign up on <u>Healthy Child Care Colorado's CCHC Hub</u> to access Medication Administration Training materials.
- Obtain a computer, login for school programs, passwords, etc.
- Maintain records for CPR/first aid and AED (if applicable) training/certification for staff
- Sign up and complete Child Care and Preschool Immunization course after July 1st annually
- (if you have a preschool): Child Care Health Consultation (CCHC) Qualifications Frequently Asked Questions
- Standard Precaution Training for staff (Required only for preschool)

September	Framework
 Review evidence-based guidelines regarding screenings 	Standards of Practice
Review incomplete checklist from previous month	
 Continue Nursing follow-up for newly enrolled students and student health concerns referred by staff 	Care Coordination
 Consider Nurse involvement in school teams (e.g. SPED, 504, wellness teams, concussion teams, etc) 	
 Communicate health concerns with appropriate staff 	
 Identify community resources (e.g. vision, hearing, medical, mental health, child protection, nutrition, etc) 	
 Apply for VSP vouchers if NASN member (e.g. these cover vision exam and glasses for some students) 	
 Review licensure and induction information on <u>School Nursing and Health - School Nurse Basics CDE</u> 	Leadership
 Does your school participate in Medicaid billing? If so, what is your role? 	
 Consider NASN/CASN membership and registering for fall CASN conference 	
Complete monthly nursing report, if applicable	Quality Improvement
 Review monthly data for trends and make adjustments as needed 	
 Meet with evaluator to set professional goals and objectives 	
Organize vision and hearing screenings	Community/Public Health
 Communicate Immunization law with administrators and follow-up concerns 	
 Review CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines 	

- Nursing follow-up for newly enrolled students, student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Review immunization records for compliance
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Consider nurse involvement in AED program
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current

October	Framework
 Review incomplete checklist from previous months 	Standards of Practice
 Monitor causes of absenteeism: coordinate with school administrator and truancy 	Care Coordination
 Procedure for communicating with families (e.g. website, school newsletters, distribution through classroom 	Leadership
folders, etc.)	Quality Improvement
 Required <u>CDPHE Immunization Data Reporting</u> open October 1st - January 15 	Community/Public
Work with community partners to send information about flu shot clinics and other vaccinations as appropriate	Health
 Continue screenings and/or send referral/results letters 	

- Nursing follow-up for newly enrolled students, student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Review immunization records for compliance
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable

November	Framework
Review incomplete checklist from previous months	Standards of Practice
See below Additional Nursing Considerations	Care Coordination
Apply for CDE Special Service Provider License (if haven't already)	Leadership
 Required <u>CDPHE Immunization Data Reporting</u> open October 1st - January 15 	Quality Improvement
 Distribute immunization notices if not already completed Share disease prevention information with parents (e.g. influenza, head lice, norovirus, COVID-19, etc.) Provide health resources and consultation to your school community Share safety tips for extreme cold weather Continue screenings and/or send referral/results letters 	Community/Public Health

- Nursing follow-up for newly enrolled students, student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Review immunization records for compliance
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable

December	Framework
Review incomplete checklist from previous months	Standards of Practice
See below Additional Nursing Considerations	Care Coordination
 Review health office procedures and health-related school board policies 	Leadership
Meet with evaluator for mid-year review	Quality Improvement
 Required <u>CDPHE Immunization Data Reporting</u> open October 1st - January 15 	
 Follow-up on Vision and Hearing referrals and provide parent support as needed 	Community/Public
 Provide individual and/or classroom health education for students (e.g. handwashing, hygiene, puberty, etc.) 	Health
 Provide immunization record to students graduating in December 	

- Nursing follow-up for newly enrolled students, student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable

January	Framework
Review incomplete checklist from previous months	Standards of Practice
 Prepare for standardized testing for students who need accommodations High/Middle school semester class changes: Notify new teachers of any health needs 	Care Coordination
	Leadership
 Monitor infections disease rates (e.g. influenza, COVID, GI illness, etc.) Update documents for upcoming year registration Required <u>CDPHE Immunization Data Reporting</u> open October 1st - January 15 	Quality Improvement
Provide staff with resources for infection control in the classroom	Community/Public Health

- Provide individual and/or classroom health education for students (e.g. handwashing, hygiene, puberty, etc.)
- Review newly enrolled student's health intake forms, follow up on health concerns, and complete appropriate screenings
- Follow up on student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable

February	Framework
 Review incomplete checklist from previous months 	Standards of Practice
 See below Additional Nursing Considerations 	Care Coordination
Sign up for Spring CASN conference	Leadership
 Review budget with administration as needed 	
 Inventory health office supplies and restock as needed 	Quality Improvement
 Identify and review record retention policy/procedure and purge any unnecessary health documents 	
 Arrange for optional screenings with school/community providers (e.g. Dental, BMI, etc.) and coordinate appropriate consents Distribute, by April 15th, annual immunization parent letter to also include exemption rate for each required vaccine <u>School Resources</u> <u>Colorado Department of Public Health and Environment</u> (HB25-1027 changed date 	Community/Public Health
from February to April)	

- Provide individual and/or classroom health education for students (e.g. handwashing, hygiene, puberty, etc.)
- Review newly enrolled student's health intake forms, follow up on health concerns, and complete appropriate screenings
- Follow up on student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable
- Continue update documents for upcoming year registration

March	Framework
Review incomplete checklist from previous months	Standards of Practice
See below Additional Nursing Considerations	Care Coordination
Maintain continuing education in your portfolio (keep certificates and syllabus)	Leadership
• Consider performing an emergency response drill (e.g. for Epinephrine or Glucagon administration, AED, etc.)	Quality Improvement
 Check for upcoming scheduled field trips, process for notifying nurse, and delegation needs Distribute, by April 15th, annual immunization parent letter to also include exemption rate for each required vaccine <u>School Resources Colorado Department of Public Health and Environment (HB25-1027</u> changed date from February to April) 	Community/Public Health

- Review newly enrolled student's health intake forms, follow up on health concerns, and complete appropriate screenings
- Follow up on student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable
- Inventory health office supplies and restock as needed
- Continue update documents for upcoming year registration

April	Framework
 Review incomplete checklist from previous months 	Standards of Practice
 Identify any students who will be attending ESY (Extended School Year for SPED) and arrange for any necessary health services 	Care Coordination
 Identify any summer school programs and arrange for any necessary health services 	
	Leadership
Start list of health office supplies needed for Fall	Quality
 Review CDE Health Data Report cheat sheet and prepare to submit report 	Improvement
 Distribute, by April 15th, annual immunization parent letter to also include exemption rate for each required vaccine <u>School Resources Colorado Department of Public Health and Environment</u> (HB25-1027 changed date from February to April) 	Community/Public Health
 Share resources and safety tips for prom, graduation, field days, etc. (e.g. substance abuse, safe driving, guidelines for sun/heat safety, etc.) 	
 Provide immunization record to graduating students 	
 Prepare for next year's incoming students (collect and review immunizations and health records) 	

- Review newly enrolled student's health intake forms, follow up on health concerns, and complete appropriate screenings
- Follow up on student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable
- Inventory health office supplies and restock as needed
- Continue update documents for upcoming year registration

May	Framework
 Review incomplete checklist from previous months 	Standards of Practice
 Arrange for medication pick up at end of school year 	Care Coordination
 Discard any remaining medication per school district policy 	
 Transfer student health record to receiving school as appropriate 	
• Prep for next year: Set up date/time with staff and administration for beginning of year; medication delegation,	
trainings, priorities, goals, support needs, etc.	
 Meet with supervisor to complete evaluation process 	Leadership
Celebrate School Nurses Day!!	
Submit CDE Health Data Report	Quality Improvement
 Send equipment for calibration (e.g. audiometers, thermometers, vision screeners, etc.) 	
 Complete End of Year Nursing Report, if applicable 	
 Send reminders for immunizations needed for next school year (Kindergarten, 6th grade, etc.) 	Community/Public
 Obtain standing orders for next school year, if applicable 	Health

- Review newly enrolled student's health intake forms, follow up on health concerns, and complete appropriate screenings
- Follow up on student health concerns referred by staff
- Continue using CDPHE Emergency Guidelines for Schools/Infectious Disease Guidelines
- Continue to develop HCPs/review orders
- Continue to develop IEP reports and 504s
- Continue training and supervision of UAPs
- Remember to register for ongoing School Nurse Professional Development
- Review Medication order/logs and make sure they are complete and current
- Review monthly data for trends and complete monthly nursing report, if applicable
- Inventory health office supplies and restock as needed
- Continue update documents for upcoming year registration

June/July (if contracted to work)	Framework
 Review incomplete checklist from previous months 	Standards of Practice
 Before school starts, plan for inservices/staff education (e.g. Health Condition, CPR/AED/First Aid, Medication Administration, Bus driver inservice, Standard Precautions, Confidentiality, etc.) 	Care Coordination
 Attend School Nurse Updates as possible Attend NASN annual conference, if able Identify nurse's role in registration process and/or back to school nights 	Leadership
 Review policies and procedures Consider nurse involvement in AED programs (e.g check pad and battery expiration dates, supplies, etc.) 	Quality Improvement Community/Public Health