

Commonly Used Acronyms in Colorado School Nursing

Acronym	Represents...	Meaning/Function
BOCES	Board of Cooperative Educational Services	Services needed by children, their families, and school personnel, which can be more efficiently provided across school districts. About BOCES Colorado BOCES Association
CASN	Colorado Association of School Nurses	This is Colorado's state school nurses' professional organization. Members of the state organization are also affiliate members of NASN. Colorado Association of School Nurses
CCHC	Child Care Health Consultant	Registered nurses and physicians who support health and safety in child care programs (and preschools). These consultants focus on inclusion of children with chronic medical conditions and special health care needs. Healthy Child Care Colorado
CDC	Centers for Disease Control and Prevention	CDC is a component of the U.S. Department of Human Services aimed at protecting health, safety, and security threats.
CDE	Colorado Department of Education	State agency that provides leadership, resources, support and accountability to school districts, schools, teachers, administrators to meet the needs of students
CDPHE	Colorado Department of Public Health and Environment	Colorado's state health department is the principal department of the Colorado state government responsible for public health and environmental regulation.
CIIS	Colorado Immunization Information System	Colorado's confidential immunization record tracking system.
DRN	Diabetes Resource Nurse	Colorado Kids with Diabetes supports school nurses with diabetes related information and guidance to school nurses in Colorado. Colorado Diabetes Resource Nurses
ECEA	Exceptional Children's Education Act	Colorado's special education law - Governs the implementation of IDEA in Colorado. Training for ECEA Eligible Categories
ESSA	Every Student Succeeds Act	The reauthorization of the federal "No Child Left Behind Act" – Currently focuses on preparing all students for success in college and career
ESS	Exceptional Student Services	May be used to describe special education and gifted and talented offices.
ESSU	Exceptional Student Services Unit	This is the unit within the Colorado Department of Education that includes the Office of Special Education, Office of Gifted Education, and Office of Facility Schools
FAPE	Free and Appropriate Education	Requires public schools to provide free and appropriate public education to each qualified individual with a disability
FERPA	Family Educational	Law that affords parents access to their child's educational records, right to seek to have records amended and the right to have some control over the disclosure of personally identifiable information from the educational records



Acronym	Represents...	Meaning/Function
	Rights and Privacy Act	
HIPAA	Health Insurance Portability Accountability Act	Provides security provisions and data privacy to keep patients' medical information safe.
HCP/ IHP/ EAP	Health Care Plan, Individualized Healthcare Plan, Emergency Action Plan	Healthcare plans are written for students whose healthcare needs affect or have the potential to affect school attendance and academic performance. The school nurse is the only person qualified to develop healthcare plans, specifically Individualized Healthcare Plans (IHPs) and Emergency Action Plans (EAPs). Resources
IDEA	Individuals with Disabilities Education Act	The nation's special education law
IEP	Individual Education Plan	A map that lays out the individual program of special education instruction, supports and services Disability categories. Special Education/ Special Needs
LEA	Local Education Agency	A public board of education or other public authority within a state that maintains administrative control of public elementary or secondary schools in a city, county, township, school district, or other political subdivision of a state. School districts and county offices of education are both LEAs.
LPHA	Local Public Health Agency	Agencies with a fundamental and complex role as the front line for delivery of basic public health services to communities
LRE	Least Restrictive Environment	Students receiving special education services should be with students in general education to the maximum extent appropriate
MAT	Medication Administration Training	This is a 3 hour online training for the UAP (see below for definition) that you delegate medication administration to. UAP's take this training at least once every three years.
MTSS	Multi-Tiered System of Supports (MTSS)	Focuses on improving student academic and behavioral outcomes, using research and data; student learning is key Multi-Tiered System of Supports
NASN	National Association of School Nurses	This is the national school nurses' professional organization. About NASN - National Association of School Nurses
OCR	Office of Civil Rights	Sub-agency of the U.S. Department of Education focused on enforcing civil rights laws.
OHI	Other Health Impairment	Other Health Impaired (OHI) means having limited strength, vitality, or alertness, including a heightened alertness to environmental stimuli, that results in limited alertness with respect to the educational environment due to a chronic or acute health problem, including but not limited to asthma, attention deficit disorder or attention deficit hyperactivity disorder, diabetes, epilepsy, a heart condition, hemophilia, leukemia, kidney disease, sickle cell anemia or Tourette syndrome
RTI	Response to Intervention	RTI is a preventive approach to improving individual outcomes through high-quality universal instruction within a multi-tiered system that connect supports matched to students' academic, social-emotional, and behavioral needs



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SED	Serious Emotional Disability	A child with a Serious Emotional Disability shall have emotional or social functioning which prevents the child from receiving reasonable educational benefit from general education.
SLD	Speech and Language Disability	A disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, that may manifest itself in the imperfect ability to listen, think, speak, read, write, spell or do mathematical calculations
SSP	Special Service Provider	9 categories (school nurse included) of providers whose evaluations provide meaningful and actionable feedback allowing for continuous improvement of practice. Special Services Providers CDE ; SSP License
TBI	Traumatic Brain Injury	Injury to the brain caused by an external physical force. In terms of IDEA: A child with a Traumatic Brain Injury (TBI) is a child with an acquired injury to the brain caused by an external physical force resulting in total or partial functional disability or psychosocial impairment, or both, which impairment adversely affects the child's ability to receive reasonable educational benefit from general education.
504	Section 504 of the Rehabilitation Act	Section 504 is a federal law designed to protect the rights of individuals with disabilities in programs and activities that receive Federal financial assistance from the U.S. Department of Education. The Section 504 regulations require a school district to provide a "free appropriate public education" (FAPE) to each qualified student with a disability who is in the school district's jurisdiction, regardless of the nature or severity of the disability. Under Section 504, FAPE consists of the provision of regular or special education and related aids and services designed to meet the student's individual educational needs as adequately as the needs of nondisabled students are met. Protecting Students With Disabilities
UAP	Unlicensed Assistive Personnel	Unlicensed Assistive Personnel (UAP): Any person who does not have a nursing or medical license, who acts in a complementary role, and whom the registered nurse or physician authorized to perform certain nursing or physician tasks, which the individual is not otherwise authorized to perform. For example, a school principal is licensed as an educator, but is not licensed to perform health care tasks. The UAP could be a secretary, school administrator, teacher, para-educator, therapist, bus driver, practical nurse, child care worker, or health aide. The UAP cannot train, redelegate, or ask any other person to perform any nursing task under any circumstances.

