Questions to Guide Implementation of a Tier 2 Intervention. Mentoring Example.

What appropriate behavior(s)/skills will the intervention increase?	Attendance, work completion, engagement/attachment to school
What behavior(s) will the intervention decrease?	Absences, tardy (measured by referrals)
What defines overall success for this intervention (i.e., explicit goal statement)?	Student will have 3 continuous weeks of 100% attendance and no missed assignments.
What level of fidelity is needed for the intervention to be confident it's implemented as intended?	At least 90%
How will explicit instruction of the appropriate behavior(s)/skills occur?	During meetings with mentor
How will the student be provided prompts and opportunities to practice the new behavior(s)/skill?	Mentor will facilitate practicing during mentor meetings. Can add additional prompts from teachers as necessary.
How will increased feedback be provided for the student on his/her use of the new behavior(s)/skill?	Mentee receives feedback during mentor meetings
What is the inclusion criteria to determine if the student is a right fit for the intervention?	At least 2 Referrals for truancy/skipping GPA below 2.5
What is the exclusion criteria?	Avoids adult attention, more than 5 referrals
What data source will be used for progress monitoring?	Mentor will complete a tracking sheet each week that has attendance, grades, and referrals
What data source will be used for monitoring fidelity?	Mentor will complete an attendance log of mentor meetings and contacts with parents
Once a student is selected for the intervention, what is the procedure to inform and train students, parents, and teachers in order to begin the intervention?	Coordinator contacts student and mentor; facilitates an initial meeting. Tier 2 Team Lead contacts parents. Ongoing support provided by Mentoring Coordinator.
Who will gather and enter data, and how frequently for progress monitoring?	Coordinator will enter data provided by mentor on a weekly basis. Data is reviewed by Tier 2 team every other week. Mentor reviews as well
What defines lack of progress?	No change in attendance or assignments after 1 week. Students receives more than 1 major referral in a 2 week period.
What is the procedure to modify (fade or adjust) the intervention?	Tier 2 team reviews data. Hosts meeting with mentor, student, and parents in order to make adjustments or to fade intervention.