

SOAR Behavior System
Sierra Middle School
Parker, CO



Sierra Middle School's SOAR Behavior System's power lies in its clear and consistent expectations for every student, which are based on the foundational practices of positive relationship-building and culturally responsive approaches within the Douglas County School District's Integrated Multi-Tiered System of Supports (IMTSS) framework.

The [SOAR system](#) is built on the principles of safety, opportunity, accountability, and respect. It was developed collaboratively by the school leadership team, considering input from families, students, and staff to ensure that all stakeholders' voices are heard and valued. The SOAR system is part of the larger IMTSS system's Academic, Social, Emotional, and Behavioral Wellness layered supports. Visibility and communication are prioritized through clear signage, targeted teaching sessions, and consistent language that reinforces behavioral expectations.

The SOAR behavior system focuses on the idea of trusted adults, which is a proven method for increasing student motivation, self-efficacy, and academic achievement. Each student chooses a trusted adult, and parents can communicate concerns with that adult. Administrators also work closely with students to strengthen relationships with parents and students. A restorative approach involves collaborating with parents and providing personalized support, even in challenging situations. For example, when a student's behavior warrants an out-of-school suspension, the administration may work with the family to find alternative consequences that align with the district code of conduct and support the family's needs.

System evaluation involves analyzing behavior and attendance data, identifying trends, and seeking feedback from students and families. This iterative process allows for continuous improvement and adaptation to meet the evolving needs of the school community.

