

Standard III **Element A**

LEVEL 3 PRACTICES

THE TEACHER:

Engages students in:

3 *Developmentally-appropriate learning.*

As support in presenting concepts in a developmentally-appropriate manner, the teacher should first refer to the Colorado Academic Standards and the district's curriculum. The teacher must also consider the cognitive level of the students, their attention span, communication skills, and previous learning from prior grades and units of study.

Teacher engages students with appropriate sit time, wait time, time on task within the planning.
Engages in inquiry based learning. (APS, June 2018)

Website: <https://www.shapeamerica.org/upload/Appropriate-Instructional-Practice-Guidelines-K-12.pdf>

4 *Creative learning experiences.*

It is critical to capture the attention of the students in the first few minutes of your lesson. Approach the topic in a way that will make them curious about what they will be learning that day. The more interested they are, the more motivated they will be. See this article for some additional ways to maximize student interest.

<https://www.lessonplandsdigger.com/2015/10/21/7-ways-to-create-interest-in-the-lesson-topic/>

Creative learning experiences are created by giving students some measure of autonomy in the task, creating a lesson that they can achieve, and a topic that is meaningful to students. Edutopia has this article on creating meaningful experiences for students:

<https://www.edutopia.org/blog/golden-rules-for-engaging-students-nicolas-pino-james>

This resource will give some ideas on how to connect your classroom beyond the walls and make it more collaborative and creative.

<https://www.edutopia.org/blog/reengaging-students-andrew-marcinek>

[Click here to go back to the table of contents and view the resource guide in its entirety.](#)



COLORADO
Department of Education

Planning/Coaching Questions

- How did you plan lessons that reflect the relationship between the intellectual, physical, social, and emotional development of my students?
- How do you benefit from the expertise of colleagues to improve your instruction?
- How will you use knowledge of students to engage them in developmentally appropriate learning?
- How will you provide opportunities for students to make choices about the resources and materials they will use?
- How did you engage students in creative learning experiences?
- How will you support students in identifying how they learn best?

[Click here to go back to the table of contents and view the resource guide in its entirety.](#)