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Module 3	: Metalinguistic Awareness
	Question: How can the similarities and differences between Spanish and English be utilized to ross-linguistic transfer?
• Ui Sp • De	efine metalinguistic awareness. Inderstand and review examples of phonological, morphological, and syntactic awareness in panish and English. Inderstand efine cognates and learn how they can support Spanish and English language Development. Inderstand entify strategies that support biliteracy development.
Metaling	uistic Awareness:
Phonolog	ical and Phonemic Awareness in Spanish and English:
Syntactic	Awareness:
Morpholo	ogical Awareness:



Morphology • What is morphology?
Morphology in Spanish and English:
Translanguaging • Pause and reflect: What is translanguaging?
How can translanguaging be used to facilitate learning?
What are some examples of translanguaging?
Cross-linguistic Transfer:
Cognates:
False Cognates:



Spanish Cognates that are Less Used in English:

Strategies for Bilingual and Multilingual Learners

Pause and Reflect: What instructional practices are currently being implemented? What are some next steps for integrating metalinguistic awareness?