



Colorado Department of Education Dyslexia Pilot Project

Data Summit: End of the Year

Presenters

Date



Pilot Project Background

- Include information about the background and goals of the pilot project

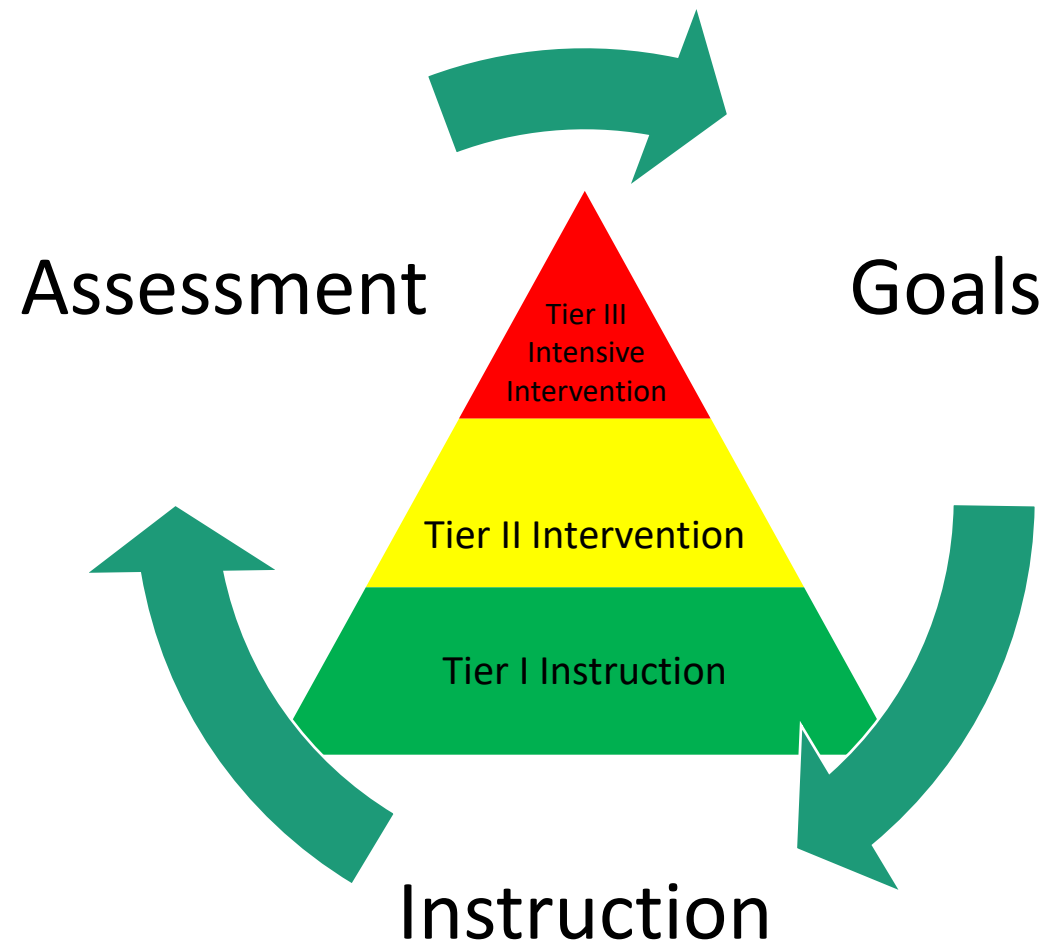


Session Objectives

- *Evaluate* Winter to Spring student data, implementation data, on-going PD and coaching, and implemented actions
- Identify areas of concern
- *Prioritize* instruction and intervention areas of focus
- *Plan* or adjust instruction and intervention goals
- Plan *implementation* actions
- Data presentations by grade-level teams
- Data presentation by the MTSS-R team

MTSS-R: A systematic and empirical approach to decision making to solve educational challenges

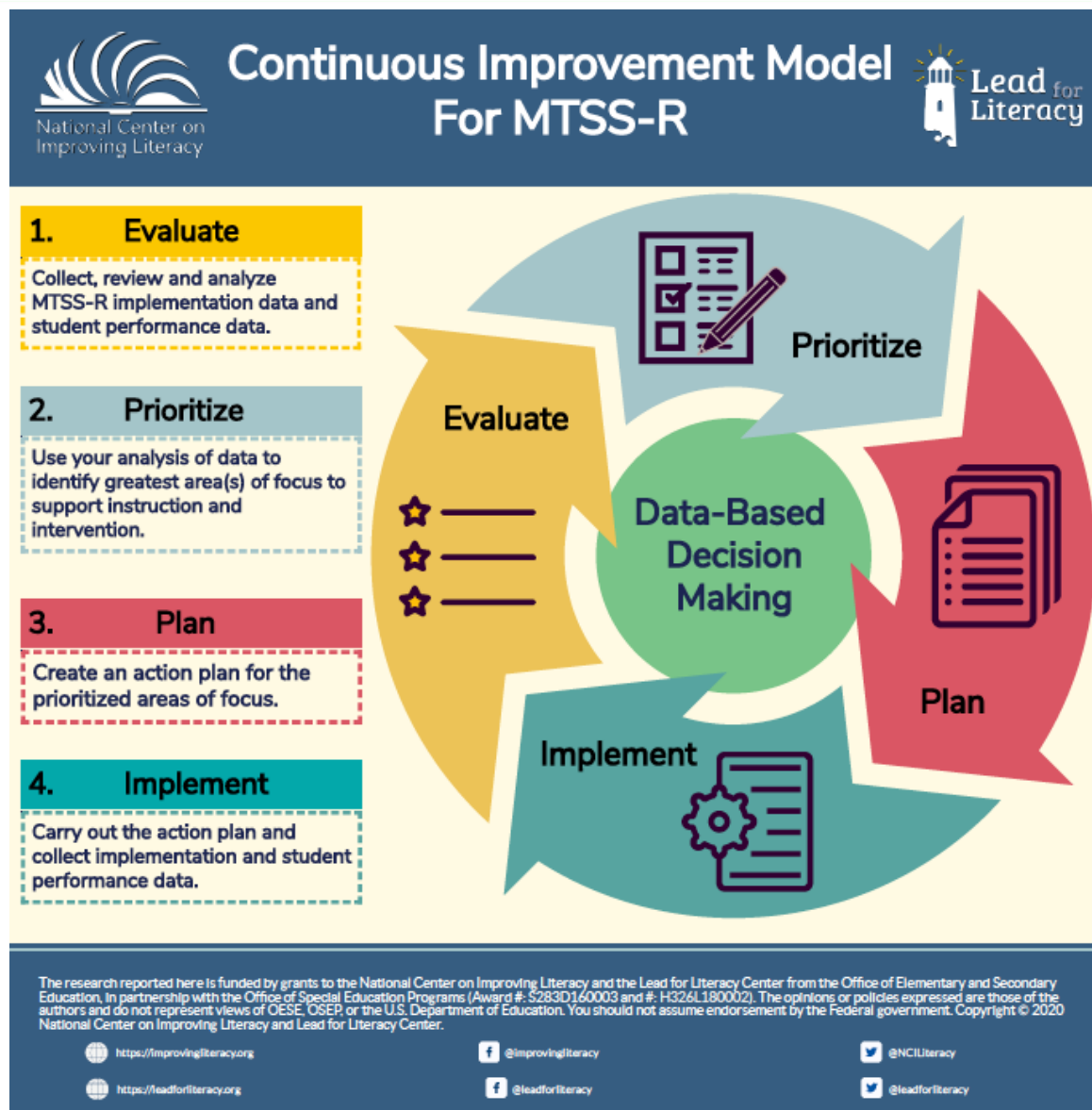
- Key features:
 - Comprehensive and collaborative schoolwide goals
 - Effective, evidence-based instruction and intervention
 - Valid and reliable assessment data





After Spring universal screening data collection, use the *Continuous Improvement Model* to evaluate, prioritize, plan and implement at these levels:

1. School
2. Grade
3. Classroom





Grade-Level Team Data

Preparation for Summit Presentation



Grade-Level Teams:

Step 1: Record the Winter universal screening data for the grade-level:

Grade	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	*Percentage increase "+" or decrease "-"	Winter % of students below benchmark goals	Spring % of students below benchmark goals	**Percentage increase "+" or decrease "-"

*Remember: *An increase represents positive change; **A decrease represents positive change.



Grade-Level Teams:

Step 2: Record the Winter universal screening data for each classroom at your grade level:

Classroom	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	Percentage increase "+" or decrease "-"	Winter % of students below benchmark goals	Spring % of students below benchmark goals	Percentage increase "+" or decrease "-"

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Grade-Level Teams:

Step 3: Record the Winter to Spring actions implemented (include implementation successes and challenges):

Actions	Who?	When?



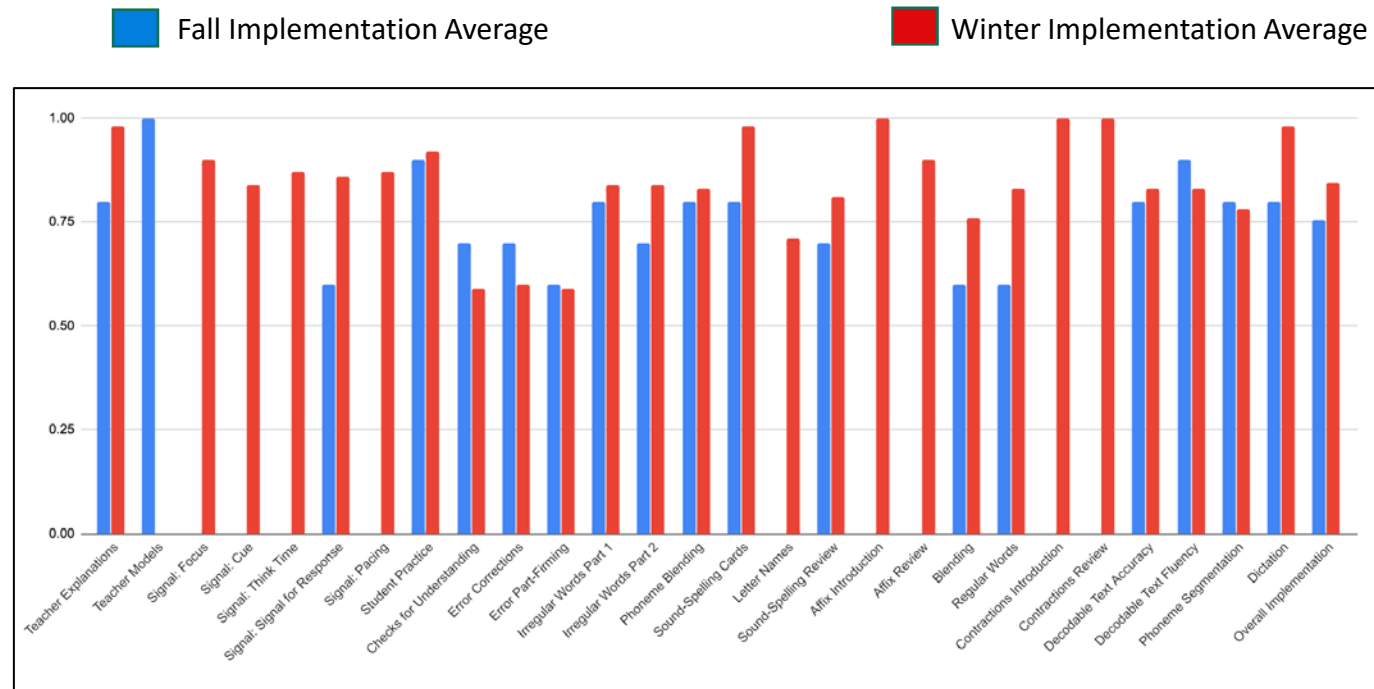
Grade-Level Teams:

Step 4: Record the Winter to Spring job-embedded professional learning and coaching that occurred:

PD and Coaching Activities	Who?	When?

Grade-Level Teams:

Step 5: Discuss the grade-level implementation data graph (middle of the year implementation vs end of the year implementation). List areas of strength and areas for growth.





Grade-Level Teams:

Step 6: Record the Spring universal screening data for your grade and calculate percentage of increase or decrease:

Grade	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	*Percentage increase "+" or decrease "-"	Winter % of students below benchmark goals	Spring % of students below benchmark goals	**Percentage increase "+" or decrease "-"

*Remember: *An increase represents positive change; **A decrease represents positive change.



Grade-Level Teams:

Step 7: Record the Spring universal screening data for each classroom and calculate percentage of increase or decrease :

Classroom	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	Percentage of increase “+” or decrease “-”	Winter % of students below benchmark goals	Spring % of students below benchmark goals	Percentage of increase “+” or decrease “-”

*Remember: *An increase represents positive change; **A decrease represents positive change.



Grade-Level Teams:

Step 8: Record overall successes achieved from Winter to Spring:

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-
-



Grade-Level Teams:

Step 9: Record challenges encountered from Winter to Spring:

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Grade-Level Teams:

Step 10: Identify areas of concern:

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Grade-Level Teams:

Step 11: Identify grade-level instruction and intervention goals that will address the areas of concern:

Instruction and Intervention Goals	Who?	When?



Grade-Level Teams:

Step 12: Identify additional support needed:

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MTSS-R Team Data

Preparation for Summit Presentation



Re-Evaluate using the MTSS-R Checklist



THE NATIONAL CENTER ON IMPROVING LITERACY

MTSS-R IMPLEMENTATION CHECKLIST V.1

National Center on Improving Literacy

How to use this template

- 1** Make a copy of the template by clicking on "File > Make a Copy". We recommend each team makes a single copy to work on. Note: You will need a Google account.
- 2** Share the template with your team by clicking on the "Share" button and entering your team's email addresses or, use the "Get Link" with permissions set to "Anyone can edit" and email that link to your team.
- 3** Collaboratively complete the checklist by rating each item on a scale of 0= not implemented, 1= somewhat implemented, 2 = fully implemented. Add discussion notes to clarify. Explore the summary ratings to identify areas of improvement.

START HERE ▾ ELEMENT I ▾ ELEMENT II ▾ ELEMENT III ▾ ELEMENT IV ▾

Element I: Core Instruction and Intervention

Element II: Data Use

Element III: Professional Development and Coaching

Element IV: MTSS-R School Leadership

Element V: Mutual Support Involving Families and the School



MTSS-R Team:

Step 1: Record the Winter universal screening data for the school:

School	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	Percentage increase “+” or decrease “-”	Winter % of students below benchmark goals	Spring % of students below benchmark goals	Percentage increase “+” or decrease “-”

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MTSS-R Team:

Step 2: Record the Fall universal screening data for each grade

Grade	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	Percentage increase "+" or decrease "-"	Winter % of students below benchmark goals	Spring % of students below benchmark goals	Percentage increase "+" or decrease "-"

*Remember: *An increase represents positive change; **A decrease represents positive change.



MTSS-R Team:

Step 3: Record the Winter to Spring actions implemented (include implementation successes and challenges):

Actions	Who?	When?



MTSS-R Team:

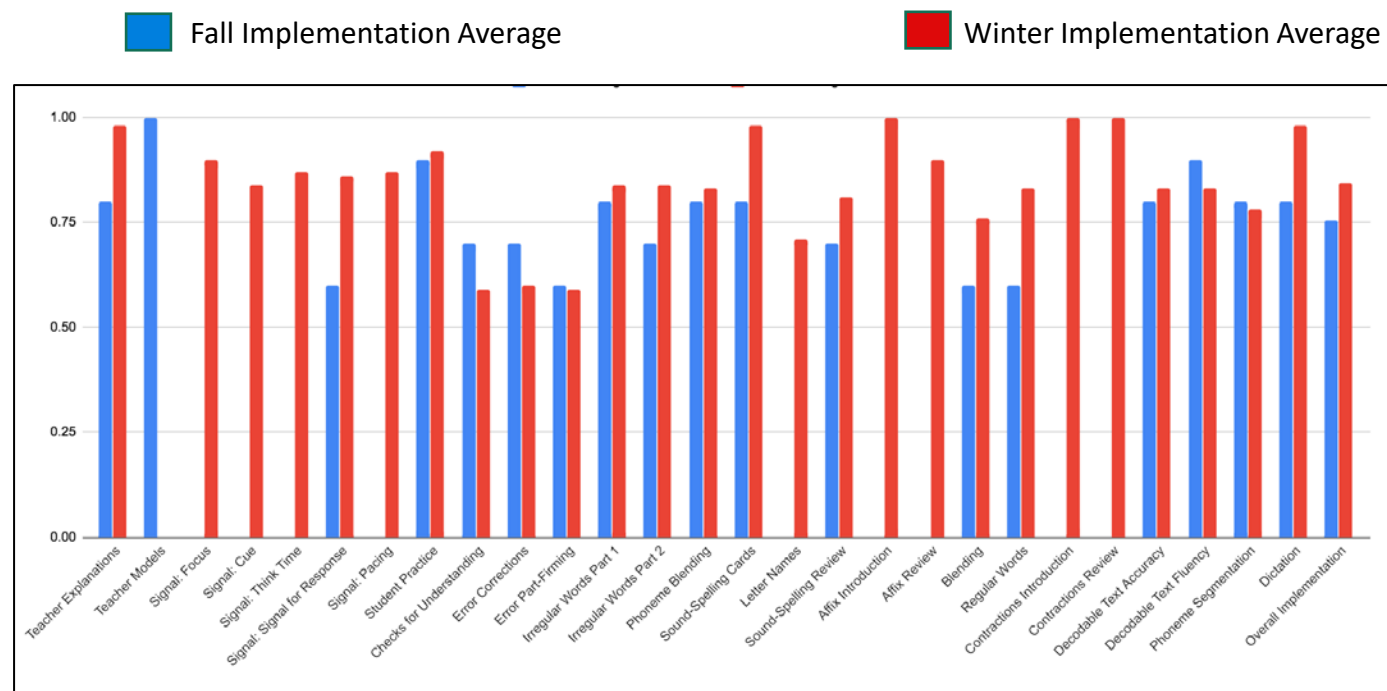
Step 4: Record the Winter to Spring professional development and coaching that occurred:

PD and Coaching Activities	Who?	When?



MTSS-R Team:

Step 5: Discuss the school implementation data graph (middle of the year implementation vs end of the year implementation). List areas of strength and areas for growth.





MTSS-R Team:

Step 6: Record the Spring universal screening data for the school and calculate percentage of increase or decrease:

School	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	*Percentage increase "+" or decrease "-"	Winter % of students below benchmark goals	Spring % of students below benchmark goals	**Percentage increase "+" or decrease "-"

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MTSS-R Team:

Step 7: Record the Spring universal screening data for each grade and calculate the percentage of increase or decrease:

Grade	Winter % of students at, or above, benchmark goals	Spring % of students at, or above, benchmark goals	Percentage increase "+" or decrease "-"	Winter % of students below benchmark goals	Spring % of students below benchmark goals	Percentage increase "+" or decrease "-"

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MTSS-R Team:

Step 8: Record overall successes achieved from Winter to Spring:

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MTSS-R Team:

Step 9: Record challenges encountered from Winter to Spring:

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MTSS-R Team:

Step 10: Identify areas of concern:

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MTSS-R Team:

Step 11: Identify school instruction and intervention goals that will address the areas of concern (refer to the MTSS-R Checklist data):

Instruction and Intervention Goals	Who?	When?



MTSS-R Team:

Step 12: Identify additional support needed:

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Activity

Grade-Level Teams:

- Use the Grade-Level Team Worksheet to review and evaluate the Winter to Spring data.
- Identify areas of instruction and intervention concern
- Plan instruction and intervention goals
- Identify additional support actions
- Prepare grade-level summit presentation
 - Use slide template to display information
 - Choose who will be the team presenter(s)



Activity

MTSS-R Team:

- Use the MTSS-R Team Worksheet to review and evaluate the Winter to Fall data.
- Identify areas of instruction and intervention concern(s)
- Plan instruction and intervention goals
- Identify additional support actions
- Prepare school-level summit presentation
 - Use slide template to display information
 - Choose who will be the team presenter(s)



Presentations



Now What?

Reflection and Discussion:

As a school team, summarize goals and actions for the next school year.

What changes in your schedules are necessary to support better implementation?

What other supports are necessary?

Plan next steps for implementation.



Wrap Up