

How to Train Phonological Awareness, How to Use the One Minute Activities

- Training Phonological Awareness

- Direct Teaching: explanation, demonstration/modeling, practice, and feedback

Multisensory stage: demonstration, external prompts, manipulatives, and guided practice

2-10 minutes

- One Minute Activities

Segmentation, isolation, manipulation, and blending

Require little to no planning for teacher

Ongoing assessment, easy to track progress

- Incidental Teaching

Taking advantage of “teachable moments” throughout the day

Clapping out syllables in words throughout the day

Analyzing spelling words at the phoneme level

Opportunities for segmentation and isolation

The use of long-term exposure throughout the day is a good way to promote success.

- One Minute Activities

When students can respond accurately and automatically at a given level for 2-4 consecutive days, they are ready to move on

Extra and Special levels

Equipped for Reading Success Module 12: How to Train Phonological Awareness, How to Use the One Minute Activities

- Level N is optional and not necessary, optional phoneme reversal task is included for students who have mastered other levels and want to do One Minute Activities, can also be used for differentiated instruction