

Equipped for Reading Success is a comprehensive step by step program for developing phonemic awareness and fluent word recognition, developed by David A. Kilpatrick Ph. D.

- Most reading difficulties can be prevented.
- Gap exists between scientific research and classroom practice.
 - Research suggests that teachers/teachers-in-training do not receive sufficient exposure to scientific research
 - Nor do they understand the importance of phonological awareness instruction.
- Phonological awareness: having an awareness of sound properties of words.
 - Rhyming, alliteration, identifying syllables, recognizing onset and rime, and manipulation of individual phonemes in words

Phonemic Awareness Instruction

Kindergarten

Thyming

Matching words

Middle sounds

Understanding onset and rime

First Grade

Phonemic segmentation and blending

Substitution and manipulation of phonem

Phonological Skills Continuum (Listed easy to more difficult)

Skill

Word comparison

Rhyming

Sentence segmentation

Syllable segmentation and blending

Onset-rime blending and segmentation

Blending and segmenting individual phonemes

Phoneme deletion and manipulation

Example

What word doesn't belong: cat, mat, bat, ran (ran)

What word rhymes with "cat"? (bat)

What word is made up of the sounds /k/ /a/ /t/? (cat)

The onset of "cat" is /k/, the rime is /at/

What is "cat" without the /k/? (at)

What word would you have if you change the /t/ in "cat" to /n/? (ca

Stages of Phonological Awareness and Reading Development

Phonological Skill Development

Early Phonological Awareness: rhyming, alliteration, 1st sounds

Basic Phonemic Awareness: blending and segmenting

Advanced Phonemic Awareness: phonemic proficiency

Word Reading Development

Letters and Sounds: simply phonology to learn sounds

Phonic Decoding: letter sounds and blending

Orthographic Mapping: letter/sound skill and advanced phonological awareness