



Name

Date

**Introduction:
Note Catcher**

Based on the course objectives and outcomes of this course, what do you hope to gain as a practitioner in your educational role as a result of your learning?

Four-Part Framework for working to promote the success of Indigenous students and communities:

Cultural Responsiveness:

Intersectionality:

Connection to the land of Ute people:

Ute Bands:

Current Ute Tribes:

Boarding Schools:





Actionable Steps for Educators:

Key Vocabulary

- Language:
- Culture:
- Ability:
- Exceptionality:
- Cultural Dissonance:
- Funds of Knowledge:

