

Step 3: Diagnostic Data

Diagnostic Data

- used to identify specific skill deficits
- data from formal and informal academic measures
- develop hypotheses about why student is not responding

RIOT/ICEL

- Assessment Methods
 - Review
 - Interview
 - Observe
 - Test
- Assessment Areas
 - Instruction
 - Curriculum
 - Environment
 - Learner

ICE

- Instruction, Curriculum, Environment should be examined before student is assessed
- More controllable and adjustable than is the learner
- understanding context can help inform how to assess student

Opportunity to Respond (OTR)

- Teacher prompt, student response, teacher feedback