

4.1 The Challenges of Word-Level Reading

- Word Recognition
 - Most word-reading instruction focuses on word identification, not word recognition
 - Word identification can occur various ways
 - Recognizing familiar words or phonic decoding
 - Word recognition requires no sound out or guessing
 - Instant, accurate word recognition of most or all the words being read is a hallmark of skilled reading but absent from struggling readers
- Sight Words and Sight Words Vocabulary
 - “Sight word” has multiple meanings in education
 - Sight words are printed words that are known and familiar and are therefore instantly and effortlessly recognized
 - Sight words can be regular or irregular, low frequency or high frequency
 - A sight word vocabulary refers to the pool of these familiar words
 - Skilled readers have large sight vocabularies, poor readers do not
- Questions about Word-Level Reading
 - Why do some students have difficulties with word-level reading while others do not?
 - Why do some students struggle in learning phonics?
 - Why do struggling readers have such limited sight vocabularies?
 - Why do some students struggle with reading fluency?
 - Are there differences for students learning English?
 - Why do some word-reading interventions have such limited results while others have large results?Module