

## Module 2.4 Three-Cueing Systems Approach to Reading

- History
  - Developed in the 1960s, called Psycholinguistic Guessing Game
  - Combined with Sentence Method of Reading, become the whole language movement of the 1980s to today (now called balanced literacy)
  - Extensive evidence indicates the three-cueing approach is not an effective approach
- Three-Cueing Systems
  - Contextual
    - Skilled readers recognize most of the words they read. Context is not required to recognize familiar words.
    - Skilled readers can read LISTS of words- not context required
    - Poor readers know fewer words, so they rely on context
  - Linguistic/Grammatical/Syntactic
    - Grammatical/Syntactic skills are virtually uncorrelated with word reading
  - Grapho-phonetic
    - Skilled readers effectively sound out unfamiliar words via phonic decoding and set variability
    - Poor readers are weak in phonic decoding and have to rely on guessing from context to compensate
  - Weak readers use approaches that come naturally to them with no way to overcome their weak reading skills