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|   **EDAC** | **Colorado Department of****Education EDAC****Committee****November 1, 2024 Microsoft Teams****9:30 a.m.-1:00 p.m.**  |
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|  | **Meeting called by:** | **Educational Data Advisory Committee** |
|  | **Type of meeting:** | Scheduled Data Review Meeting |
|  | **Facilitator:** | DJ Loerzel |
|  | **Note taker:** | Peter Hoffman |
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| **Attendees:** |  |  Tamara Durbin |  Franziska Johnson | / |
|  Mackenzie Lane |  Ingrid Marin |
|  Michael Pacheco |  Ashley Zhang |
|  Ashley Zhang |  |
|  Non-voting: Kimberly Caplan |   |
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|  CDE: |  |
|  DJ Loerzel |   |
|  Peter Hoffman |   |
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| **Agenda topics** |
|  | **General Business*** EDAC Credit Renewal
* Data Pipeline Advisory Committee
* October 4, 2024 Meeting Minutes - **Approved**

**Update Approvals – Approved except PPS-104*** DMC-112 ACCESS for ELLs SBD
* DMC-119 Data Collection Satisfaction Survey
* DPSE-126 Colorado Student Re-Engagement Grant Program
* PPS-104 Career Development Incentive Program – Gender Column Only Includes M/F no non-binary. Can date format match demographic file – mm/dd/yyyy – **Approved once confirmation of requested changes was received via email.**
* PSF-CC03 BEST Grant Application
* SIS-104 High-Impact Tutoring Program

 **Biennial Update Approvals – All Approved*** SED-202A High Cost In Administrative Unit Application
* SED-202B High Cost Out of District Application
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| 10 Minutes | **HES-104 Project AWARE-TISS Cross-Site Evaluation Student Identification & Referral Form (SIRF)** | Meghan Paulson |
| **Overview:** CDE was awarded a four-year $3,600,000 grant from the Substance Abuse and Mental Health Services Administration (SAMHSA) called Project AWARE (Advancing Wellness and Resiliency in Education).Project AWARE aims to build upon the success of previous health efforts by enhancing state and participating Local Education Partners infrastructure and capacity for comprehensive school mental health/behavioral health service systems. LEP partners include (1) Poudre School District, (2), Westminster Public Schools, and (3) Southern Ute Education Department.In addition to the original evaluation components for Project AWARE, SAMHSA is also requiring the 2022 cohort to participate in the national AWARE-TISS Cross-Site Evaluation. SAMHSA has partnered with ICF, a global consulting firm with experience implementing and evaluating public health programs, to conduct this cross-site evaluation. |
| **Discussion:** |
| **Conclusion: Approved.** |
| 10 Minutes | **AEI-101 Adult Education and Literacy Act (AELA) Grant Program** | Michelle Prael, Kim Burnham |
| **Overview:** SB23-007, the Adult Education and Literacy Act (AELA), requires providers to offer eligible adults basic education in literacy, digital literacy, and numeracy that leads to additional skills acquisition, postsecondary credential attainment, and employment. Eligible adults may earn a high school diploma or equivalency certificate. The act describes services that providers may offer to eligible adults, which include in-person or online instruction, the development of learning plans, coaching, and mentorship. The act permits the Colorado Department of Education (CDE) to use data matching with relevant state agencies to determine post-program participation outcomes. |
| **Discussion:**  |
| **Conclusion: Approved.**  |
| 10 Minutes | **ESS-428 SPED Teacher Shortage Area Grant** | DeLilah Collins, Michelle Prael |
| **Overview:** The Colorado Department of Education’s Office of Special Education is offering 2024-2025 IDEA grant funding to administrative units and local education agencies to reduce the critical shortage of special education teachers. The grant seeks to incentivize partnerships to recruit, train, and retain certified special education teachers. This ensures that students with Individualized Education Programs (IEPs) will benefit from receiving specially designed instruction. |
| **Discussion: The program office indicated that it is a federal grant so it is available to BOCES and districts, and since CSI is a district they should be able to apply. EDAC feels that all LEPs should be able to apply, specifically concerning individual charters.** |
| **Conclusion: Approved.** |
| 10 Minutes | **Restraint and Seclusion** | Annette Severson |
|  **Overview:** See presentation slides below. |
|  **Discussion: Some districts are not tracking restraint /seclusion data yet in their SIS. From a BOCES perspective, with the numerous different SIS systems none of them use their SIS systems to collect restraint data. When reporting to parents, the process for reporting to parents makes it hard to collect this data in the SIS system, and it feels like it may be a lot of work to build collecting this data into SIS systems.****The number of restraints being used may be very small, and there may be very little reporting in these situations that may not make the work in updating SIS systems worth it when considering how to report this data. Some districts feel that this data may not want this data publicly available on the SIS, and limit it to only the people that are required to know. The PPR form is very specific in what information is needed, so clarity is needed in what data is required for state reporting that may differ from what is already required to be collected.** |
| **Conclusion: Not Applicable** |