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|   **EDAC** | **Colorado Department of****Education EDAC****Committee****January 10, 2025 Microsoft Teams****9:30 a.m.-1:00 p.m.**  |
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|  | **Meeting called by:** | **Educational Data Advisory Committee** |
|  | **Type of meeting:** | Scheduled Data Review Meeting |
|  | **Facilitator:** | DJ Loerzel |
|  | **Note taker:** | Peter Hoffman |
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| **Attendees:** |  |  Kimberly Caplan |  Tamara Durbin | / |
|  Franziska Johnson |  Mackenzie Lane |
|  Ingrid Marin |  Jennifer Sedaghat |
|  Chris Selle |  |
|   |   |
|  Ingrid Marin |  |
|  CDE: |  |
|  DJ Loerzel |  Marcia Bohannon |
|  Peter Hoffman |   |
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| **Agenda topics** |
|  | **General Business*** EDAC Data Burden Survey
	+ What can EDAC due to help with data burden. While the bigger picture items are understood, districts still feel that they are not getting value from many data collections.
	+ If there are better ways for EDAC to contribute suggestions to minimizing data burden and repeated collection of the same data, the CDE is open to the discussion and suggestions.
	+ The CDE has looked at prepopulating data, however there have been mixed response to this, some districts want to oversee and submit their own data, while others have indicated this might be helpful to reduce burden.
	+ How can CDE better utilize existing data?
	+ What can EDAC do to get on the radar before legislation is made. CDE can ask our legislative contacts, but it might be better if EDAC members went through their lobbying contacts.
* EDAC Credit Renewal
* Data Pipeline Advisory Committee
* December 9, 2024 EDAC Just In Time Meeting
	+ November 1, 2024 EDAC Meeting Minute Approved
	+ NU-170B Contact Information Survey Summer-EBT Collection Approved
* March 21st EDAC meeting – CTBL going through construction project so no longer available, moving this meeting to remote.

**Update Approvals – Approved with updated noted below.*** CGA-249 Early Literacy Grant – Professional Development Notes: Header has the correct application deadline but second line of text below header has incorrect date. Should be February 26th.
* DMC-116B File Layout page 1 – update dates in the File Notes
* DMC-116 READ Spring Assessment Reporting
* DMC-116A READ Literacy Programs and Reporting
* DMC-116B READ Training Reporting
* HAW-102 Report of Designated Personnel and Stock Epinephrine
* HAW-103 Epinephrine Administration and Anaphylaxis Reporting
* HES-102 Vaping Prevention Education Grant Program Evaluation Report
* PPS-106 Accelerated Programs Opportunity Exam Fee Grant Program
* PWR-102 Concurrent Enrollment Expansion and Innovation Grant
* STP-103 SLFRF Performance Report

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| 10 Minutes | **ADA-101 Request to Reconsider Feedback Survey** | Aislinn Wales |
| **Overview:** It is a voluntary opportunity to provide feedback to CDE on their individual request to reconsider experience |
| **Discussion:** |
| **Conclusion: Approved.** |
| 10 Minutes | **STP-103C Distinguished Speaker Series Survey** | Meghan Paulson |
| **Overview:** Our Health Education Services office is hosting a Distinguished Speaker Series, which is series of virtual trainings during which some of the nation's leading education voices will address topics related to the landscape of wellbeing and belonging in schools.This training series is being funded by the State and Local Federal Recovery Funds (SLFRF) grant and the purpose of the data collection is to adhere to one of the grants goals (training LEP staff in behavioral and mental health promotion). The survey asks about the extent to which learning objectives were achieved, changes in participant’s knowledge/skills/perceptions, and how they anticipate using what they learned in their professional setting. The data collected from the survey will be incorporated into the final SLFRF grant reporting and our team will also use the feedback for quality improvement in the professional development we offer to the field. |
| **Discussion:**  |
| **Conclusion: Approved.**  |
| 10 Minutes | **STP-103D SLFRF Exit Interview** | Meghan Paulson |
| **Overview:** The primary purpose of the exit interview will be to collect information that was not previously asked about on other SLFRF evaluation measures, but that needs to be incorporated into the final grant reporting. |
| **Discussion:**  |
| **Conclusion: Approved.** |
| 10 Minutes | **STP-103E SLFRF Follow-Up Interview** | Meghan Paulson |
|  **Overview:** The primary purpose of the follow-up interview will be to collect data to inform how our HES team can best support future grantees with sustainability efforts beyond the life of grants. |
|  **Discussion:**  |
| **Conclusion: Approved** |
| 10 Minutes | **HES-105 2024-2025 CDE Student Wellness Report** | Elizabeth Schroeder |
|  **Overview:** Each school district, facility school, or BOCES that receives funding for a local comprehensive health education program or a local student wellness program pursuant to this article shall annually file a written report with the department of education concerning the status of the program. |
|  **Discussion:**  |
| **Conclusion: Approved** |
| 10 Minutes | **CDPHE-104 Oral Health Screening** | Ashleigh Kirk |
|  **Overview:** SB 24-142 directs the creation of a pilot school-based oral health screening program to address the significant rise in tooth decay among children. An oral health screening is a visual and manual inspection of the mouth that is conducted by a trained clinician to identify oral disease or other oral conditions that may require care by oral health professionals. |
|  **Discussion:**  |
| **Conclusion: Approved** |
| 10 Minutes | **DMC-109 Discipline Interchange-Discipline Action File** | Dawna Gudka |
|  **Overview:** The purpose of the Discipline Action File is to capture the student behavior and the resulting response, including disciplinary type, restraint, and/or seclusion for each incident reported. This data can also be utilized to pre-populate data in the Civil Rights Data Collection file (reporting Civil Rights Data is optional for LEA's).The new file layout that we are presenting to EDAC is adding a new Behavior Type code of 00. The new behavior type code will allow LEA's to report restraint and seclusion data without a discipline action type. |
|  **Discussion:**  |
| **Conclusion: Approved** |