**To:** Superintendents, Charter School Leaders, Business Managers, and Facility Managers

**From:** Andy Stine

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**Subject:** FY2025-26 Building Excellent Schools Today (BEST) Grant Application Deadlines

Dear School Leaders,

**December 15, 2024** is the deadline for all potential applicants to notify CDE of their intent to apply for a BEST grant in the upcoming FY2025-26 grant round. New this year, only those who complete the notice of intent by the deadline will be able to apply. Please complete the Intent to Apply form found [HERE](https://docs.google.com/forms/d/e/1FAIpQLScR8w_n_cYDQhNuroF7ezt__rlJzRoSaIkd26yMLEBNLdbLAA/viewform?usp=sf_link).

Other important dates to consider:

* **January 2025**: Required match percentages will be posted.
* **January 8, 2025**: Application will open.
* **February 10, 2025**: Application will close at 4 p.m.
* **March-April, 2025**: Staff will review grants and work with applicants to finalize application.
* **May 13-15, 2025**: The Capital Construction Assistance Board willl hear applicant presentations, review applications, and create a prioritized list of projects.
* **No later than June 20, 2025:** The State Board of Education will meet to review and vote on the prioritized list.
* **No later than July 15, 2025**: The Capital Development Committee will meet to review and vote on those projects recommended for financing through lease-purchase agreements.

For further information regarding BEST Grants, please contact your [Regional Program Manager](http://www.cde.state.co.us/capitalconstruction/contact) or check out the links below:

* We strongly encourage applicants to review grant application information on our website [HERE](http://www.cde.state.co.us/capitalconstruction/grantapplicationprocess).
* All school buildings included in the applications will be prioritized for a facility assessment. Assessment information can be found on the [Assessment Portal](https://api.vfafacility.com/CDOEDashboard/). Please contact your Regional Program Manager to confirm the status of your assessment.