



# State Performance Level Summary

## Colorado Alternate Assessment

Spring 2015

### Science

Grade 5

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels								No Scores Reported	Total Number of Students		
			Exploring		Emerging		Developing		Novice					
			#	%	#	%	#	%	#	%				
<b>State</b>	689	153	138	20.0%	220	31.9%	216	31.3%	115	16.7%	331	48.0%	29	718
<b>Gender</b>														
Female	249	154	45	18.1%	79	31.7%	80	32.1%	45	18.1%	125	50.2%	10	259
Male	440	152	93	21.1%	141	32.0%	136	30.9%	70	15.9%	206	46.8%	19	459
<b>Ethnicity/Race</b>														
Hispanic or Latino	265	151	48	18.1%	97	36.6%	85	32.1%	35	13.2%	120	45.3%	4	269
American Indian or Alaska Native	<16	*	*		*		*		*		*		*	*
Asian	<16	*	*		*		*		*		*		*	*
Black or African-American	60	145	17	28.3%	16	26.7%	21	35.0%	6	10.0%	27	45.0%	1	61
White	316	156	61	19.3%	94	29.7%	98	31.0%	63	19.9%	161	50.9%	20	336
Native Hawaiian or Other Pacific Islander	<16	*	*		*		*		*		*		*	*
Two or more races	26	156	7	26.9%	5	19.2%	10	38.5%	4	15.4%	14	53.8%	0	26
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Background</b>														
English	556	155	108	19.4%	167	30.0%	181	32.6%	100	18.0%	281	50.5%	27	583
Spanish	104	146	22	21.2%	43	41.3%	29	27.9%	10	9.6%	39	37.5%	0	104
Other	23	141	6	26.1%	9	39.1%	5	21.7%	3	13.0%	8	34.8%	0	23
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Proficiency</b>														
Not Applicable	557	155	108	19.4%	167	30.0%	181	32.5%	101	18.1%	282	50.6%	27	584
NEP	104	147	23	22.1%	41	39.4%	30	28.8%	10	9.6%	40	38.5%	0	104
LEP	<16	*	*		*		*		*		*		*	*
NEP and LEP														
FEP	<16	*	*		*		*		*		*		*	*
PHLOTE	<16	*	*		*		*		*		*		*	*
FELL	<16	*	*		*		*		*		*		*	*
Not in ELL Program	574	154	114	19.9%	174	30.3%	184	32.1%	102	17.8%	286	49.8%	29	603
Not Indicated	<16	*	*		*		*		*		*		*	*

\*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.



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			Exploring		Emerging		Developing		Novice			Developing and Novice	No Scores Reported									
			#	%	#	%	#	%	#	%				#	%							
<b>ELL Program - Bilingual</b>																						
No	<16	*																				
Yes	<16	*																				
Re-designated Monitored Y1	<16	*																				
Re-designated Monitored Y2	<16	*																				
Exited Y3	<16	*																				
Parent Choice	<16	*																				
Not Indicated	<16	*																				
<b>ELL Program - ESL</b>																						
No	561	154	19.4%	170	30.3%	182	32.4%	100	17.8%	282	50.3%	27										
Yes	111																					
Re-designated Monitored Y1	<16	*																				
Re-designated Monitored Y2	<16	*																				
Exited Y3	<16	*																				
Parent Choice	<16	*																				
Not Indicated	<16	*																				
<b>Primary Disabilities</b>																						
None	<16	*																				
Intellectual Disability	186	166	6.5%	49	26.3%	78	41.9%	47	25.3%	125	67.2%	4										
Serious Emotional Disability	<16	*																				
Specific Learning Disability	<16	*																				
Hearing Impairment, including Deafness	<16	*																				
Visual Impairment, including Blindness	<16	*																				
Physical Disability	45	148	20.0%	14	31.1%	18	40.0%	4	8.9%	22	48.9%	1										
Speech or Language Impairment	<16	*																				
Deaf-Blindness	<16	*																				
Multiple Disabilities	306	145	27.8%	108	35.3%	76	24.8%	37	12.1%	113	36.9%	18										
Autism Spectrum Disorders	98	148	27.6%	37	37.8%	24	24.5%	10	10.2%	34	34.7%	3										
Traumatic Brain Injury (TBI)	<16	*																				
Orthopedic Impairment	<16	*																				

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	Number of Valid Scores	Average Scale Score	Performance Levels								Developing and Novice	No Scores Reported	Total Number of Students	
			Exploring		Emerging		Developing		Novice					
			#	%	#	%	#	%	#	%				#
Other Health Impairment	18	167	1	5.6%	5	27.8%	8	44.4%	4	22.2%	12	66.7%	1	19
<b>Economic Disadvantage</b>														
Free Lunch Eligible	335	155	56	16.7%	96	28.7%	129	38.5%	54	16.1%	183	54.6%	7	342
Reduced Lunch Eligible	56	144	16	28.6%	22	39.3%	12	21.4%	6	10.7%	18	32.1%	0	56
Free/Reduced Lunch Eligible	391	153	72	18.4%	118	30.2%	141	36.1%	60	15.3%	201	51.4%	7	398
Not Eligible for Free/Reduced Lunch	298	153	66	22.1%	102	34.2%	75	25.2%	55	18.5%	130	43.6%	22	320
<b>Gifted/Talented Designation</b>														
No	683													
Language Arts	<16	*	*			*			*		*		*	*
Mathematics	<16	*	*			*			*		*		*	*
Both Languages Arts and Mathematics	<16	*	*			*			*		*		*	*
Other	<16	*	*			*			*		*		*	*
Not Indicated	<16	*	*			*			*		*		*	*
<b>Accommodations</b>														
Assistive Technology	43	129	26	60.5%	11	25.6%	5	11.6%	1	2.3%	6	14.0%	1	44
Braille	<16	*	*			*			*		*		*	*
Eye Gaze	34	83	29	85.3%	4	11.8%	1	2.9%	0	0.0%	1	2.9%	0	34
Modified Picture Symbols	24	124	15	62.5%	5	20.8%	2	8.3%	2	8.3%	4	16.7%	0	24
Objects	32	115	19	59.4%	8	25.0%	3	9.4%	2	6.3%	5	15.6%	0	32
Sign Language	18	139	7	38.9%	7	38.9%	3	16.7%	1	5.6%	4	22.2%	0	18
Translation into Native Language	<16	*	*			*			*		*		*	*
Other	72	138	28	38.9%	21	29.2%	15	20.8%	8	11.1%	23	31.9%	0	72
<b>Homeless</b>														
Yes and in Physical Custody	22	170	0	0.0%	6	27.3%	10	45.5%	6	27.3%	16	72.7%	0	22
Yes and Not in Physical Custody	<16	*	*			*			*		*		*	*
<b>IEP</b>														
No	<16	*	*			*			*		*		*	*
Yes	683													
<b>504 Plan</b>														
No	689	153	138	20.0%	220	31.9%	216	31.3%	115	16.7%	331	48.0%	29	718

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	Number of Valid Scores	Average Scale Score	Performance Levels								Developing and Novice	No Scores Reported	Total Number of Students
			Exploring		Emerging		Developing		Novice				
			#	%	#	%	#	%	#	%			
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Title 1</b>													
No	369	155	17.3%	129	35.0%	106	28.7%	70	19.0%	176	47.7%	19	388
Yes	314	150	22.9%	90	28.7%	109	34.7%	43	13.7%	152	48.4%	9	323
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant</b>													
No	687	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Immigrant</b>													
No	687	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Colorado Continuously</b>													
No	159	154	17.0%	50	31.4%	54	34.0%	28	17.6%	82	51.6%	9	168
Yes	530	153	20.9%	170	32.1%	162	30.6%	87	16.4%	249	47.0%	20	550
<b>Continuous in District</b>													
No	104	156	16.3%	36	34.6%	33	31.7%	18	17.3%	51	49.0%	7	111
Yes	585	152	20.7%	184	31.5%	183	31.3%	97	16.6%	280	47.9%	22	607
<b>Continuous in School</b>													
No	160	153	18.1%	58	36.3%	46	28.8%	27	16.9%	73	45.6%	7	167
Yes	529	153	20.6%	162	30.6%	170	32.1%	88	16.6%	258	48.8%	22	551
<b>October New to School</b>													
No	637	152	20.4%	206	32.3%	200	31.4%	101	15.9%	301	47.3%	27	664
Yes	52	158	15.4%	14	26.9%	16	30.8%	14	26.9%	30	57.7%	2	54
<b>Total Number of Students with No Scores Reported by Category</b>													
Took Other Assessment*	5												
Interrupted and Not Completed	5												
Withdrew Before Completion*	8												
Test Refusal (Student)	2												
Non-approved Accommodation	0												

\* Not included in "Total Number Tested" and "No Scores Reported".

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**Grade 5**

**Science**

**Purpose:** This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						No Scores Reported	Total Number of Students		
			Exploring		Emerging		Developing				Developing and Novice	
			#	%	#	%	#	%	#	%	#	
Misadministration	0											
District Education Services	7											
Part Time Public and Part Time Home School Student*	0											
State Use – Attempt not Met	2											
State Use 1 / Parent Refusal	13											
State Use 2	0											

\* Not included in "Total Number Tested" and "No Scores Reported".

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Spring 2015

### Science

Grade 8

Purpose: This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels								Developing and Novice	No Scores Reported	Total Number of Students	
			Exploring		Emerging		Developing		Novice					
			#	%	#	%	#	%	#	%				#
<b>State</b>	607	152	92	15.2%	268	44.2%	171	28.2%	76	12.5%	247	40.7%	40	647
<b>Gender</b>														
Female	235	151	35	14.9%	103	43.8%	72	30.6%	25	10.6%	97	41.3%	9	244
Male	372	153	57	15.3%	165	44.4%	99	26.6%	51	13.7%	150	40.3%	31	403
<b>Ethnicity/Race</b>														
Hispanic or Latino	210	156	25	11.9%	90	42.9%	63	30.0%	32	15.2%	95	45.2%	4	214
American Indian or Alaska Native	<16	*	*		*		*		*		*		*	*
Asian	<16	*	*		*		*		*		*		*	*
Black or African-American	40	163	1	2.5%	22	55.0%	10	25.0%	7	17.5%	17	42.5%	5	45
White	302	149	58	19.2%	131	43.4%	80	26.5%	33	10.9%	113	37.4%	26	328
Native Hawaiian or Other Pacific Islander	<16	*	*		*		*		*		*		*	*
Two or more races	23	142	5	21.7%	10	43.5%	6	26.1%	2	8.7%	8	34.8%	1	24
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Background</b>														
English	470	150	84	17.9%	199	42.3%	130	27.7%	57	12.1%	187	39.8%	33	503
Spanish	104	158	6	5.8%	53	51.0%	30	28.8%	15	14.4%	45	43.3%	3	107
Other	18	157	0	0.0%	10	55.6%	7	38.9%	1	5.6%	8	44.4%	0	18
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Language Proficiency</b>														
Not Applicable	469	150	84	17.9%	199	42.4%	130	27.7%	56	11.9%	186	39.7%	34	503
NEP	96	157	5	5.2%	50	52.1%	29	30.2%	12	12.5%	41	42.7%	2	98
LEP	<16	*	*		*		*		*		*		*	*
NEP and LEP														
FEP	<16	*	*		*		*		*		*		*	*
PHLOTE	<16	*	*		*		*		*		*		*	*
FELL	<16	*	*		*		*		*		*		*	*
Not in ELL Program	499	151	86	17.2%	215	43.1%	137	27.5%	61	12.2%	198	39.7%	38	537
Not Indicated	<16	*	*		*		*		*		*		*	*

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			Exploring		Emerging		Developing				Developing and Novice			
			#	%	#	%	#	%				#	%	
<b>ELL Program - Bilingual</b>														
No	591	152	90	15.2%	261	44.2%	167	28.3%	73	12.4%	240	40.6%	37	628
Yes	<16	*	*		*		*		*		*		*	*
Re-designated Monitored Y1	<16	*	*		*		*		*		*		*	*
Re-designated Monitored Y2	<16	*	*		*		*		*		*		*	*
Exited Y3	<16	*	*		*		*		*		*		*	*
Parent Choice	<16	*	*		*		*		*		*		*	*
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>ELL Program - ESL</b>														
No	476	150	84	17.6%	204	42.9%	130	27.3%	58	12.2%	188	39.5%	34	510
Yes	98	158	5	5.1%	47	48.0%	33	33.7%	13	13.3%	46	46.9%	2	100
Re-designated Monitored Y1	<16	*	*		*		*		*		*		*	*
Re-designated Monitored Y2	<16	*	*		*		*		*		*		*	*
Exited Y3	<16	*	*		*		*		*		*		*	*
Parent Choice	<16	*	*		*		*		*		*		*	*
Not Indicated	<16	*	*		*		*		*		*		*	*
<b>Primary Disabilities</b>														
None	<16	*	*		*		*		*		*		*	*
Intellectual Disability	201	166	9	4.5%	74	36.8%	82	40.8%	36	17.9%	118	58.7%	5	206
Serious Emotional Disability	<16	*	*		*		*		*		*		*	*
Specific Learning Disability	<16	*	*		*		*		*		*		*	*
Hearing Impairment, including Deafness	<16	*	*		*		*		*		*		*	*
Visual Impairment, including Blindness	<16	*	*		*		*		*		*		*	*
Physical Disability	31	150	6	19.4%	15	48.4%	5	16.1%	5	16.1%	10	32.3%	2	33
Speech or Language Impairment	<16	*	*		*		*		*		*		*	*
Deaf-Blindness	<16	*	*		*		*		*		*		*	*
Multiple Disabilities	243	138	58	23.9%	118	48.6%	53	21.8%	14	5.8%	67	27.6%	22	265
Autism Spectrum Disorders	89	148	19	21.3%	48	53.9%	14	15.7%	8	9.0%	22	24.7%	5	94
Traumatic Brain Injury (TBI)	<16	*	*		*		*		*		*		*	*
Orthopedic Impairment	<16	*	*		*		*		*		*		*	*

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			Exploring		Emerging		Developing		Novice				Developing and Novice	
			#	%	#	%	#	%	#	%				#
Other Health Impairment	<16	*	*	*	*	*	*	*	*	*	*	*	*	
<b>Economic Disadvantage</b>														
Free Lunch Eligible	282	155	36	12.8%	114	40.4%	94	33.3%	38	13.5%	132	46.8%	9	291
Reduced Lunch Eligible	52	162	5	9.6%	28	53.8%	10	19.2%	9	17.3%	19	36.5%	1	53
Free/Reduced Lunch Eligible	334	156	41	12.3%	142	42.5%	104	31.1%	47	14.1%	151	45.2%	10	344
Not Eligible for Free/Reduced Lunch	273	148	51	18.7%	126	46.2%	67	24.5%	29	10.6%	96	35.2%	30	303
<b>Gifted/Talented Designation</b>														
No	593													
Language Arts	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Both Languages Arts and Mathematics	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>Accommodations</b>														
Assistive Technology	45	124	21	46.7%	15	33.3%	7	15.6%	2	4.4%	9	20.0%	1	46
Braille	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Eye Gaze	20	99	16	80.0%	4	20.0%	0	0.0%	0	0.0%	0	0.0%	0	20
Modified Picture Symbols	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Objects	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Sign Language	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Translation into Native Language	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Other	51	141	12	23.5%	24	47.1%	12	23.5%	3	5.9%	15	29.4%	0	51
<b>Homeless</b>														
Yes and in Physical Custody	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Yes and Not in Physical Custody	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
<b>IEP</b>														
No	<16	*	*	*	*	*	*	*	*	*	*	*	*	*
Yes	597													
<b>504 Plan</b>														
No	601													

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			Exploring		Emerging		Developing		Novice				Developing and Novice
			#	%	#	%	#	%	#	%			
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Title 1</b>													
No	460	150	16.5%	206	44.8%	122	26.5%	56	12.2%	178	38.7%	33	493
Yes	134	157	10.4%	58	43.3%	45	33.6%	17	12.7%	62	46.3%	4	138
Not Indicated	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Migrant</b>													
No	605	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Immigrant</b>													
No	602	*	*	*	*	*	*	*	*	*	*	*	*
Yes	<16	*	*	*	*	*	*	*	*	*	*	*	*
<b>Colorado Continuously</b>													
No	118	148	20.3%	46	39.0%	28	23.7%	20	16.9%	48	40.7%	10	128
Yes	489	153	13.9%	222	45.4%	143	29.2%	56	11.5%	199	40.7%	30	519
<b>Continuous in District</b>													
No	96	146	19.8%	37	38.5%	26	27.1%	14	14.6%	40	41.7%	6	102
Yes	511	153	14.3%	231	45.2%	145	28.4%	62	12.1%	207	40.5%	34	545
<b>Continuous in School</b>													
No	126	147	20.6%	45	35.7%	35	27.8%	20	15.9%	55	43.7%	7	133
Yes	481	153	13.7%	223	46.4%	136	28.3%	56	11.6%	192	39.9%	33	514
<b>October New to School</b>													
No	578	152	15.2%	255	44.1%	161	27.9%	74	12.8%	235	40.7%	40	618
Yes	29	149	4	13.8%	13	44.8%	10	34.5%	2	6.9%	12	41.4%	29
<b>Total Number of Students with No Scores Reported by Category</b>													
Took Other Assessment*	10												
Interrupted and Not Completed	3												
Withdrew Before Completion*	4												
Test Refusal (Student)	4												
Non-approved Accommodation	0												

\* Not included in "Total Number Tested" and "No Scores Reported".

\*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.



**Grade 8**

**Science**

**Purpose:** This report describes group achievement in terms of performance levels.

	Number of Valid Scores	Average Scale Score	Performance Levels						Developing and Novice	No Scores Reported	Total Number of Students			
			Exploring		Emerging		Developing					Novice		
			#	%	#	%	#	%				#	%	#
Misadministration	4													
District Education Services	5													
Part Time Public and Part Time Home School Student*	0													
State Use -- Attempt not Met	6													
State Use 1 / Parent Refusal	18													
State Use 2	0													

\* Not included in "Total Number Tested" and "No Scores Reported".

\*No data are reported when number of valid scores is less than 16 per group. Score data for some subgroups with 16 or more students was suppressed to be FERPA-compliant.