From:	Medler, Lisa
<b>.</b>	
Subject:	Accountability Contact Updates (April 2024)
Date:	Monday, April 29, 2024 1:22:54 PM
Attachments:	image001.png
	image002.png
	image648774.png
	image165692.png
	image191845.png
	image566434.png
	image748543.png

Dear Accountability Contacts: Happy Spring, Colorado-style! Gotta love those 50 degree swings between rain, snow and blissfully pleasant weather. We have some timely reminders for you about the TLCC Survey data release this week, a reminder on the SBD review, and some updates on the UIP process. Take care, Lisa Medler and the Accountability & Continuous Improvement Team

## Teaching and Learning Conditions Colorado (TLCC) Results Available May 1

Embargoed results are currently available to Superintendents, District Accountability contacts and Principals of schools that reached 50% participation. To view results, visit <u>https://secure.panoramaed.com/login</u> and select "forgot password." Results will be public at <u>www.tlccsurvey.org</u> on May 1 (Wednesday). The website will be updated with interpretation resources and upcoming trainings. If you need access to survey results or have questions, contact Lisa Steffen at <u>steffen\_l@cde.state.co.us</u>. Information about a press release and media briefing on May 1 was sent to superintendents this morning from Commissioner Córdova.

# Student Biographical Data (SBD) Review and Its Connection to Performance Frameworks

As mentioned in the February communication, the <u>SBD review</u> provides a final opportunity to verify the accuracy of student level demographic and testing administration data prior to public reporting and accountability calculations. SBD windows include: <u>Colorado</u> <u>PSAT/SAT</u> (May 15-22), <u>Colorado Measures of Academic Success (CMAS)</u>: <u>Mathematics, ELA, CSLA, and Science and Colorado Alternate (CoAlt)</u>: <u>Science</u> (May 16-29), and <u>Colorado Alternate (CoAlt)</u>: <u>English Language Arts and Mathematics</u> (<u>Dynamic Learning Maps</u>) (May 29-June 5). The CMAS SBD Webinar occurs Tuesday, April 30th from 11:30am-12:30pm, the link is available <u>here</u>, additional resources are included in the links above. For questions about:

- Accountability calculations, email <u>accountability@cde.state.co.us</u>
- SBD reviews & support, email <u>sbdsupport@cde.state.co.us</u>.

## **UIP Rollover and Release of Streamlined UIP Template**

The 2024 UIP templates were made available April 15th to support proactive planning practices for schools and districts. All districts need to assign whether to use 1) the new streamlined UIP template, OR 2) the traditional template (same as 2023) for all schools and for the district. Districts may opt to use different approaches for different schools. As a reminder, after three years of development, the streamlined version of the UIP for optional use for the 2024-25 school year. The following provides an overview of key resources and

supports to districts.

**Streamlined Template Resources-** In additional to updates on the "Announcements" header, there are two primary places within the <u>UIP website</u> structure which will address information regarding the template:

UIP Online System UIP Resources

<u>Streamlined Template Overview Document</u> Overview of the new template, including key features, major changes, timeline and accessing the template.

**Streamlined Template Overview Webinar (3/22/24)** <u>Webinar</u> and <u>slides</u> provide an overview of the new template, rationale for changes, summarizes difference between templates and considerations for template use.

**Streamlined UIP Template Navigation** This video is a selection from the UIP 101 video series specific to the new UIP layout.

<u>Streamlined UIP School Level Quality Criteria</u>- In keeping with the drivers for changes in the template, we revised and reformatted criteria to be simplified, easier to navigate and aligned to the new UIP streamlined template structure.

## **UIP Feedback from CDE**

With the template rollover, all CDE feedback is available to school level users in individual plans and additionally to district users through a dashboard (Feedback on UIPs tab). We encourage use of the traditional template or district dashboard to access feedback, as the streamlined template feedback form has not yet been finalized. Details of accessing feedback are described starting on page 12 of the <u>District Admin User Guide</u>. Please reach out to the School Improvement and Planning team (<u>uiphelp@cde.state.co.us</u>) with any questions about feedback or how to address feedback in the next planning cycle.

## General UIP Resources Updates

These supports are available and relevant to all users or district level users .

<u>Office Hours</u>: Thirty-minute consultation sessions with SIP Team staff are available to address any questions about the planning, transitioning to the template or general support.

**Traditional Template UIP School Quality Criteria**: The newly revised quality criteria aligned to the traditional template layout.

<u>UIP 101 Video Series</u>: This video series includes high-level information for each section of the plan. Each section includes slides and key resources that can be downloaded for local use. There is a walkthrough for each version of the template, both traditional and streamlined.

<u>UIP/ACI Online System User Set Up and Management</u>: A resource for Local Access Managers (LAMs) to set up users in the UIP Online Systems and manage

changes to user access (e.g. a school user needs access to a new school). It includes directions for how to give access to school users to streamlined template.

**District Admin User Guide**: This resource will include instructions and screenshots to navigate giving users access to the streamlined template.

### **UIP Requirement Change for Gifted Education**

For the 2024-25 school year, districts will no longer be expected to meet gifted education annual plan requirements through the UIP. Moving forward, Gifted Education directors will work through the Data Management System to meet these expectations. There will still be expectations related to collaboration, assurances, and reporting in alignment with improvement planning practices to meet state board rule. Additional information will be forthcoming through both UIP and Gifted Education communications.

Lisa Medler Executive Director Accountability and Continuous Improvement





Department of Education

P 303.866.6993 | C: 303-656-6619 201 East Colfax Avenue, Room 401, Denver, CO 80203 Medler\_L@cde.state.co.us | www.cde.state.co.us Pronouns: She/her/hers



Email cannot be guaranteed to be secure or error-free as information could be intercepted, corrupted, lost, destroyed, arrive late or incomplete, or contain viruses. Therefore, email cannot be used to transfer files containing personally identifiable information of educators or students. Contact the intended recipient to mutually determine enhanced security options for transferring such information.