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**Subject:** Accountability Contacts Update (August 8) - Details on Data Releases

## **Hello Accountability Contacts,**

It's August! I knew it was coming, but somehow I'm still surprised by its arrival. Many of you are welcoming administrators and teachers to the 2024-25 school year right now -- and some of you have already welcomed back students. We all hope that the launch of your new school year goes smoothly. This communication will focus on our accountability data release process, including an updated accountability timeline (with actual dates). As always, please reach out to me or anyone on the Accountability & Continuous Improvement Team. -- Lisa & the ACI Team

## **ACCESS Growth for ELL Individual Student Report (ISR) - Notice to Re-download**

A mistake was found in the ACCESS for ELL ISR report labeling, where the side bar showed the year 2023 rather than referencing 2024. Reports have been adjusted and re-uploaded into Syncplicity folders. If districts have downloaded and distributed reports, it is recommended that reports are re-downloaded and shared.

## **Accountability Data Release** (see updated accountability chart below)

- **Growth and Performance Framework Source Data.** The CMAS/SAT student growth detail files, CMAS/SAT/CoAlt achievement detail files (for accountability purposes), matriculation detail and summary files, as well as CMAS individual student growth reports (ISRs) are scheduled to be released on **August 12** to Accountability Contacts with appropriate permissions. The student-level data files will include student growth percentiles calculated using both the cohort and baseline growth methodologies. On track growth data is included for informational purposes, but it will not be included in 2024 framework calculations. Look for an email with download instructions from Lisa Steffen on Monday. In the meantime, see the next section to confirm that your district has an accountability contact properly assigned to download the files.

Along with the ACCESS growth data released in June, the Monday data release means that districts should have access to all of the underlying data used to build performance frameworks. The 2024 performance framework scoring guide can be accessed [here](#). Note that science and PSAT/SAT framework cut scores have been re-normed using 2024 data.

The embargo schedule is more complicated this year due to the late State Board of Education meeting August 28-29 when we normally release the data publicly. This year, we are asking that you keep the accountability data released on August 12 under embargo until

**August 20** to allow your neighboring districts time to make sense of their own data. You may then begin to share your data in public events, such as local board meetings. You may release ISRs to families as soon as you download the reports (meaning as early as next week).

CDE will host a media briefing on August 20 to share information about state-level achievement and growth trends. Detailed data about districts and schools will not be publicly posted until the state board meeting when CDE staff present on August 29.

- **Preliminary Framework Reports.** PDF reports of the preliminary School and District Performance Frameworks are scheduled for release through Syncplicity the **week of August 26**. CDE will release preliminary plan type data publicly after a three-day embargo on the [accountability website](#). AEC frameworks are anticipated to be released to districts mid-September.
- **Data Dashboards through Online Dashboards.** As results are made available, password-protected dashboards will be updated. This includes the Online UIP and Data Explorer Tool - N of 1 reports. To access the achievement and growth dashboards through the Online UIP, go to the 'Data Narrative-Trend Analysis' tab. To access the Data Explorer N of 1 reports, district staff will need the [Tableau Accountability user role assigned](#) and can then navigate to the 'Data Explorer' tab on the landing screen. Data is only available for your district or school.

### **Assigning District Accountability Contacts for Syncplicity Access and Communications**

To gain access to accountability-related data files (including student level personally identifiable information - PII), each district superintendent must assign an Accountability Contact. This is done through the Identity Management (IdM) system by Local Access Managers (LAMs). Only those who are designated by their LAM to the UIP~Accountability Contact role will receive access to Syncplicity. View [this spreadsheet](#) to see who is identified as an accountability contact based on LAM assignments. Note that this spreadsheet changes daily based on LAM assignments from the prior day. Assigned Accountability Contacts are automatically added to our accountability communications list. For more information on set-up, visit the [Online System access and user guide](#). If you or other staff want to receive these "oh so helpful" accountability communications without being responsible for the data file downloads, anyone can be added to the Accountability Contacts communications-only list, or self-identify as an Improvement Planning or Family Engagement contact by completing the [Accountability and Improvement Contact Request Form](#).

**Updated 2024 Accountability Timeline** (all dates are subject to change depending upon data availability)

Anticipated Timeframe	Activities/Actions
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August 12	Districts receive EMBARGOED performance framework data files for Achievement, Growth, Matriculation (PWR) indicators, and Participation Data; CMAS individual student growth reports (ISRs) available for download and sharing with families; UIP and Secure Data Explorer (N of 1) Data Dashboards available.
August 20 (11 am)	Embargo for state-level achievement and growth data lifts. State-level data posted on CDE website. Districts can share their own district- and school-level results publicly.  CDE hosts a media briefing on state-level achievement and growth results.
Week of August 26	Districts receive preliminary School and District Performance Frameworks. Public release will be three business days later. Performance data updated in Online UIP System for assurances and plan requirements. Accreditation form and request to reconsider process launched.  (Aug 29) CDE presents achievement and growth results to the State Board of Education. Embargo for district- and school-level achievement and growth data lifts at noon. District- and school-level data posted on CDE website.
Early September	Identification letter sent to districts listing schools on the accountability clock (i.e., Priority Improvement, Turnaround, On Watch) and/or ESSA Identifications (i.e., Comprehensive Support, Targeted Support).
Mid-September	AEC Performance Frameworks Released to Districts. Public Release three business days later.
September 23	Accreditation Form Submissions Due - <i>ALL Districts</i>
October 15	Unified Improvement Plan (UIP) Submissions Due  Final Request to Reconsider (R2R) Materials Due - <i>Participating Districts</i>
November 13-14  (SBE Meeting)	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools <i>not</i> participating in R2R
December 11-12	District Accreditation Ratings & School Plan Types Finalized for Districts/Schools participating in R2R

(SBE Meeting)	
By December 31	District Accreditation Contracts Due
January 15	January UIP Submissions Due – <i>Available to newly Identified sites and sites participating in R2R only</i>

**Accreditation and Request to Reconsider**

**Accreditation Form (required for all districts):** All districts must review and verify the district rating and school plan types using the Accreditation Form (in the Accreditation Portal within [the UIP/ACI online system](#)) by **September 23**. The form will be available to district accountability contacts once frameworks are released to districts. Your online UIP user role must be designated as “Accountability Contact,” as described in [this guide](#) to access the Accreditation Tab (form) in the online UIP/ACI system. For access support, fill out the Local Access Manager [assistance request form](#) using your district’s information.

**Request to Reconsider:** Guidance and details on the 2024 request to reconsider process for schools and districts is posted on the [request to reconsider website](#). The request to reconsider process will begin upon release of the preliminary frameworks. Final request to reconsider materials are due by **October 15**.

**Unified Improvement Planning**

**2024 UIP Plan Submission:** Improvement plans are due for public posting on **October 15** unless the district is eligible for submission flexibility (e.g., biennial, combined, January). Site specific UIPs will be populated with school and district specific information (submission deadlines, requirements) when preliminary frameworks are posted to Syncplicity. Districts decide if the district and schools will use the new streamlined UIP template or the traditional template for the 2024-25 school year. District UIP users may toggle between the traditional (UIP home) and streamlined (UIP2 home) template. However, school UIP users only have access to one template as assigned by the local access manager (LAM). All returning school-based UIP users will have access to the traditional template unless the LAM changes their access to the streamlined template (UIP2).

**Accountability and Continuous Improvement Resources and Supports**

**Resources**

- [2024-25 District Accountability Handbook](#) - This handbook provides an outline of the requirements and responsibilities for the state, district, and school stakeholders in the state's accountability process.

- [Communications Tools for the State's Accountability System](#) - Superintendents, district administrators and building leaders can use these resources to help explain to parents, educators and the school community the state's accountability system, as well as the School and District Performance Frameworks.
- [2024 Accountability Use of Data](#) - This resource is intended to help district administrators understand how the state accountability uses the various data sources (e.g., Data Pipeline, State Assessment System).
- **UIP Resources:** A new resource has been developed to support the practices of developing a strong improvement plan, the Streamlined UIP Workbook ([PDF](#) or [DOC](#)). It includes sample agendas, protocols, and templates. Additionally [2024 Improvement Planning Data Analysis Considerations](#) provides tips on conducting data analysis on timely issues (e.g., PSAT/SAT, TLCC).

### Supports/Trainings

- **School/District Streamlined UIP, Improvement Planning & Accountability Support: Office Hours** - Thirty-minute sessions with School Improvement Planning team staff are available to offer support and guidance regarding school/district Streamlined UIP, improvement planning, data analysis, school performance frameworks, accountability and/or data analysis. You can sign up for one or more sessions at [this link](#).
- **Growth 101 Webinar:** August 22 from 1:00-2:00 pm, register [here](#).
- **2024 Accountability Updates Webinar** (recorded July 10): [recording](#) and [slidedeck](#). This webinar provided updates on accountability for the 2024-25 school year. Other future training opportunities are posted here: <https://www.cde.state.co.us/accountability/accountabilitytrainingtechnicalassistance>.
- **Customized Support:** You can reach out directly to anyone on the Accountability and Continuous Improvement team directly with questions or for requests for direct assistance (e.g., phone calls, video calls, onsite assistance). If you are not sure who to contact, reach out to our general [accountability@cde.state.co.us](mailto:accountability@cde.state.co.us) account. We have several team members checking it daily who can get you connected with the right person.

More to come with the next communication later in August before the release of performance frameworks!

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Accountability and Continuous Improvement



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