# Appendix C: Resources

* Aligned Policies and Practices

<https://www.cde.state.co.us/dropoutprevention/alignedpolicyandpracticedropoutpreventionframework>

* Attendance Goal Calculator <https://www.cde.state.co.us/code/attendance-goal-calculator>
* Awareness and Training Resources

<https://schoolhouseconnection.org/article/awareness-and-training-resources>

* Collaboration and Coordination. Education of Homeless Children and Youth Non-Regulatory Guidance

<https://www.ed.gov/sites/ed/files/2020/07/160240ehcyguidanceupdated082718.pdf>

* Colorado Multi-Tiered System of Support

<https://www.cde.state.co.us/fedprograms/districtwide-comtss>

* Community Collaborations

<https://www.cde.state.co.us/familyengagement/standard6collaboratingwithcommunity>

* Greeley/Evans School District 6 Family Center

<https://www.cde.state.co.us/sacpie/2019_standard_1_the_family_center>

* A Guide to Effective Collaborations with Community-Based Organizations to Support Students Experiencing Homelessness

<https://nche.ed.gov/a-guide-to-effective-collaborations-with-community-based-organizations-to-support-students-experiencing-homelessness/>

* Policies and Practices to Address School Discipline and Student Homelessness

<https://docs.google.com/document/d/1l5IXuXo4U2ViOqpsqb6jDiBUno9E3bYrJ3AVwUudLU8/edit?tab=t.0#heading=h.vpkh3hvd7jjm>

* Program Guide for Evidence-Based Social Emotional Learning Programs <https://pg.casel.org/review-programs/>
* Transportation Strategies <https://docs.google.com/document/d/1GZMLp3_5eUWIm1NVlDoAJnh4CZSu8VHUGSATofXTP0E/edit?tab=t.0>
* Voices From the Field Program Feature on the Intersection of Title I, Part D; McKinney-Vento Act; and Title I Part A Foster Care. July 2024 Washington, D.C. Prepared by the National Evaluation and Technical Assistance Center for the Education of Children and Youth Who are Neglected, Delinquent, or At-Risk (NDTAC) <https://neglected-delinquent.ed.gov/sites/default/files/2024-07/Voices%20From%20the%20Field%20Program%20Feature%20on%20the%20Intersection%20of%20Title%20I%2C%20Part%20D%3B%20McKinney-Vento%20Act%3B%20and%20Title%20I%2C%20Part%20A%20Foster%20Care.pdf>
* [Voices from the Field: Special Population Brief](https://www.cde.state.co.us/sites/default/files/docs/studentsupport/NCASE%20Special%20Populations%20Brief%20-v4_ADA.pdf)

National Center on Afterschool and Summer Enrichment (NCASE ) Intentional engagement of special populations in out-of-school time programs, including highly mobile youth