

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Overall Results

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
English Language Arts/Literacy (ELA) Overall												
ELA Grade 03	63,016	739	40	17.8	18.1	23.8	36.7	3.7	40.4	40.1	0.3	97.2
ELA Grade 04	64,789	745	35	10.6	17.2	26.1	35.6	10.4	46.1	44.1	2.0	96.7
ELA Grade 05	65,359	746	34	9.9	16.1	26.7	41.9	5.5	47.4	46.3	1.1	95.9
ELA Grade 06	63,647	743	34	10.5	18.9	27.8	35.1	7.7	42.8	40.6	2.2	94.2
ELA Grade 07	60,907	744	40	14.4	15.7	23.3	31.5	15.1	46.6	44.2	2.4	92.0
ELA Grade 08	58,684	743	40	14.7	17.1	24.4	33.4	10.4	43.8	43.4	0.4	88.7
Mathematics Overall												
Mathematics Grade 03	64,714	739	37	14.3	19.8	26.9	31.0	8.1	39.1	40.0	-0.9	97.3
Mathematics Grade 04	65,995	734	33	15.4	23.5	27.2	31.1	2.7	33.9	34.0	-0.1	96.9
Mathematics Grade 05	65,516	737	34	13.7	23.1	27.7	29.3	6.2	35.5	33.6	1.9	96.2
Mathematics Grade 06	63,765	733	31	14.1	27.2	28.4	26.2	4.2	30.4	30.9	-0.5	94.3
Mathematics Grade 07	59,983	733	29	12.3	24.7	34.2	26.0	2.8	28.8	25.8	3.0	92.1
Mathematics Grade 08	49,189	728	37	22.9	23.6	25.4	25.4	2.7	28.2	21.0	7.2	89.0
Algebra I	8,097	768	27	1.0	4.7	19.4	66.9	8.1	75.0	NA	NA	87.5
Geometry	1,661	767	18	*	*	11.9	67.6	18.4	86.0	NA	NA	86.7
Integrated I	672	764	23	*	*	*	67.4	7.3	74.7	NA	NA	95.5
Integrated II	89	777	22	*	*	*	53.9	37.1	91.0	NA	NA	97.8

* The value for this field is not displayed in order to protect student privacy.

**The tested student populations for the advanced mathematics assessments are not comparable between 2017 and 2018. Therefore, 2017 results and longitudinal comparison data are not displayed for these assessments.

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Gender

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
Male	32,345	735	39	20.0	18.9	24.5	34.0	2.5	36.5	35.7	0.8	96.9
Female	30,671	743	40	15.4	17.2	23.0	39.4	5.0	44.4	44.8	-0.4	97.4
ELA Grade 04												
Male	33,337	740	35	13.1	19.0	27.2	33.4	7.4	40.8	39.2	1.6	96.5
Female	31,452	751	36	8.0	15.4	24.9	38.0	13.7	51.7	49.3	2.4	97.0
ELA Grade 05												
Male	33,501	740	34	12.6	18.4	27.5	37.9	3.6	41.5	39.6	1.9	95.8
Female	31,858	751	34	7.0	13.7	25.8	46.0	7.5	53.5	53.2	0.3	96.0
ELA Grade 06												
Male	32,686	737	33	14.0	22.0	28.2	30.6	5.3	35.8	33.0	2.8	94.4
Female	30,961	749	33	6.7	15.7	27.4	39.9	10.3	50.3	48.6	1.7	93.9
ELA Grade 07												
Male	31,284	735	39	19.9	18.9	24.0	27.3	9.9	37.2	35.4	1.8	92.4
Female	29,623	754	38	8.7	12.3	22.5	36.0	20.5	56.5	53.6	2.9	91.6
ELA Grade 08												
Male	30,316	733	39	20.5	20.4	25.0	27.8	6.2	34.0	34.0	0.0	89.5
Female	28,368	753	38	8.4	13.6	23.7	39.4	14.8	54.2	53.3	0.9	87.9

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Gender

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
Mathematics Grade 03												
Male	33,191	740	38	15.1	18.5	25.6	31.4	9.3	40.7	40.7	0.0	97.1
Female	31,523	738	35	13.4	21.0	28.2	30.5	6.9	37.4	39.2	-1.8	97.5
Mathematics Grade 04												
Male	33,946	736	34	15.5	22.2	26.5	32.7	3.1	35.8	35.2	0.6	96.7
Female	32,049	733	32	15.3	24.9	28.0	29.4	2.3	31.8	32.8	-1.0	97.1
Mathematics Grade 05												
Male	33,591	737	35	14.8	22.9	25.7	29.7	6.9	36.5	34.4	2.1	96.1
Female	31,925	737	33	12.4	23.4	29.7	29.0	5.5	34.5	32.8	1.7	96.2
Mathematics Grade 06												
Male	32,749	733	32	15.6	26.6	26.8	26.4	4.7	31.0	30.5	0.5	94.6
Female	31,016	733	30	12.6	27.7	30.0	26.0	3.7	29.7	31.3	-1.6	94.1
Mathematics Grade 07												
Male	30,718	732	30	13.9	24.7	32.4	26.1	3.0	29.1	25.3	3.8	92.6
Female	29,265	734	28	10.6	24.7	36.2	25.9	2.6	28.5	26.4	2.1	91.6
Mathematics Grade 08												
Male	25,432	726	38	25.5	23.6	24.3	23.7	2.8	26.5	19.3	7.2	89.7
Female	23,757	730	36	20.1	23.5	26.4	27.3	2.6	29.9	22.9	7.0	88.2
Algebra I												
Male	4,220	769	28	*	*	19.2	65.4	9.5	74.9	NA	NA	88.6
Female	3,877	767	26	*	*	19.6	68.5	6.6	75.1	NA	NA	86.2
Geometry												
Male	950	766	20	*	*	13.9	63.7	19.4	83.1	NA	NA	87.9
Female	711	768	16	*	*	9.3	72.9	17.0	89.9	NA	NA	85.1
Integrated I												
Male	319	763	22	*	*	*	70.8	5.3	76.2	NA	NA	97.6
Female	353	765	23	*	*	*	64.3	9.1	73.4	NA	NA	93.6

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Gender

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Integrated II												
Male	48	775	24	*	*	*	56.3	33.3	89.6	NA	NA	98.0
Female	41	779	21	*	*	*	51.2	41.5	92.7	NA	NA	97.6

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2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
American Indian or Alaska Native	400	719	37	33.3	23.5	23.5	18.0	1.8	19.8	22.5	-2.7	97.3
Asian	1,912	752	40	11.0	14.0	20.6	47.2	7.2	54.3	53.4	0.9	97.4
Black	3,036	724	39	28.9	22.1	21.9	25.7	1.4	27.1	24.8	2.3	98.0
Hispanic	20,986	723	37	28.3	23.7	23.9	22.9	1.2	24.1	24.3	-0.2	98.2
White	33,598	749	38	10.7	14.6	24.1	45.4	5.2	50.5	50.4	0.1	96.5
Hawaiian/Pacific Islander	167	728	39	23.4	25.7	24.0	24.6	2.4	26.9	35.8	-8.9	97.1
Two or More Races	2,912	746	39	13.6	15.0	23.4	42.9	5.2	48.1	45.7	2.4	96.9
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
ELA Grade 04												
American Indian or Alaska Native	423	729	36	22.7	25.5	22.9	24.3	4.5	28.8	24.3	4.5	95.5
Asian	2,015	756	37	7.6	10.7	21.9	41.0	18.8	59.8	60.3	-0.5	97.2
Black	3,008	731	33	18.4	24.5	28.1	24.8	4.2	29.0	29.8	-0.8	97.0
Hispanic	21,956	732	33	17.0	24.8	28.3	25.8	4.2	30.0	28.2	1.8	98.0
White	34,198	754	34	6.1	12.2	24.9	42.3	14.4	56.7	54.6	2.1	95.9
Hawaiian/Pacific Islander	184	743	35	10.9	21.2	25.0	33.2	9.8	42.9	41.8	1.1	95.8
Two or More Races	2,997	751	35	7.7	14.5	25.1	40.7	12.0	52.7	50.2	2.5	96.8
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
ELA Grade 05												
American Indian or Alaska Native	447	732	32	17.4	21.7	28.9	30.6	1.3	32.0	27.3	4.7	96.5
Asian	2,014	759	35	6.0	9.9	20.1	53.0	11.1	64.1	61.8	2.3	97.4
Black	3,000	732	33	17.0	22.6	28.6	30.1	1.7	31.8	31.3	0.5	96.6
Hispanic	22,802	733	32	15.6	23.2	30.0	29.3	1.9	31.2	29.4	1.8	97.4
White	33,984	754	32	5.7	11.3	24.6	50.5	7.9	58.4	57.4	1.0	94.8
Hawaiian/Pacific Islander	169	740	34	10.7	17.2	29.6	39.1	3.6	42.6	44.8	-2.2	94.4
Two or More Races	2,938	751	33	7.3	13.8	25.8	46.2	6.9	53.1	54.0	-0.9	96.5
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 06												
American Indian or Alaska Native	468	727	32	21.2	25.6	26.3	25.2	1.7	26.9	25.1	1.8	92.9
Asian	1,996	756	33	5.6	11.0	23.4	44.6	15.4	60.0	58.6	1.4	96.5
Black	2,835	728	32	19.9	26.4	27.5	23.4	2.8	26.2	25.4	0.8	96.0
Hispanic	21,845	730	31	16.3	27.0	31.0	23.0	2.7	25.7	24.5	1.2	96.1
White	33,677	751	32	6.2	13.7	26.1	43.2	10.8	54.0	51.5	2.5	92.7
Hawaiian/Pacific Islander	154	741	32	11.0	16.9	33.1	31.8	7.1	39.0	31.6	7.4	95.1
Two or More Races	2,662	748	34	8.2	15.8	26.1	39.6	10.3	49.8	47.0	2.8	93.7
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
ELA Grade 07												
American Indian or Alaska Native	449	731	37	22.7	19.2	24.5	27.4	6.2	33.6	24.3	9.3	92.0
Asian	2,068	763	39	6.8	8.1	18.4	38.2	28.5	66.7	63.3	3.4	94.6
Black	2,781	730	38	23.7	21.0	22.4	25.9	7.1	33.0	29.8	3.2	94.2
Hispanic	21,442	730	38	22.5	20.7	25.7	24.3	6.9	31.2	28.4	2.8	94.4
White	31,481	754	38	8.8	12.5	22.1	36.4	20.2	56.6	54.9	1.7	90.0
Hawaiian/Pacific Islander	167	732	40	21.0	23.4	22.8	20.4	12.6	32.9	34.0	-1.1	96.0
Two or More Races	2,510	751	40	10.8	13.0	22.2	34.2	19.8	54.0	48.5	5.5	92.2
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
ELA Grade 08												
American Indian or Alaska Native	440	725	36	26.1	23.0	26.6	20.5	3.9	24.3	28.5	-4.2	88.2
Asian	1,977	762	41	7.3	10.1	18.4	41.5	22.7	64.2	62.9	1.3	91.1
Black	2,619	729	38	24.0	21.3	25.5	24.2	5.0	29.2	28.8	0.4	91.3
Hispanic	20,460	729	37	22.3	22.3	26.1	25.0	4.3	29.3	28.5	0.8	92.2
White	30,826	752	38	9.4	13.9	23.5	39.3	13.9	53.2	53.2	0.0	86.3
Hawaiian/Pacific Islander	153	736	41	19.6	22.2	21.6	28.1	8.5	36.6	40.8	-4.2	92.7
Two or More Races	2,204	749	39	11.3	14.6	25.6	35.4	13.1	48.5	51.4	-2.9	87.8
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*

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2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Mathematics Grade 03												
American Indian or Alaska Native	403	721	34	*	*	28.3	15.1	3.0	18.1	23.5	-5.4	96.9
Asian	1,931	758	38	6.8	11.3	22.6	40.1	19.2	59.3	60.8	-1.5	98.4
Black	3,044	724	35	24.4	24.7	26.5	21.6	2.8	24.4	22.8	1.6	98.1
Hispanic	22,632	726	34	22.6	26.1	27.3	21.0	3.0	24.0	24.2	-0.2	98.4
White	33,623	748	35	8.3	15.6	26.8	37.9	11.4	49.3	50.8	-1.5	96.5
Hawaiian/Pacific Islander	168	731	36	17.3	25.6	28.0	24.4	4.8	29.2	31.6	-2.4	97.7
Two or More Races	2,909	744	36	10.7	17.3	27.3	35.0	9.8	44.7	44.7	0.0	96.8
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
Mathematics Grade 04												
American Indian or Alaska Native	425	719	32	28.0	29.9	24.9	16.2	0.9	17.2	16.6	0.6	95.3
Asian	2,037	752	34	6.5	14.4	23.6	46.9	8.7	55.6	56.0	-0.4	98.4
Black	3,018	719	31	27.8	30.4	24.4	16.8	0.6	17.5	16.7	0.8	97.3
Hispanic	23,122	722	30	24.0	31.4	26.2	17.7	0.6	18.4	18.7	-0.3	98.2
White	34,208	743	32	9.2	18.3	28.4	40.2	4.0	44.2	44.7	-0.5	95.9
Hawaiian/Pacific Islander	182	734	33	15.9	23.1	26.9	30.8	3.3	34.1	29.4	4.7	95.3
Two or More Races	2,995	739	33	12.2	20.7	27.8	36.0	3.3	39.3	37.5	1.8	96.8
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
Mathematics Grade 05												
American Indian or Alaska Native	446	722	31	24.0	31.6	23.8	18.4	2.2	20.6	14.6	6.0	96.7
Asian	2,031	758	36	5.8	13.0	21.4	41.6	18.2	59.7	56.4	3.3	98.2
Black	3,006	722	30	22.8	31.0	27.9	16.9	1.4	18.3	16.3	2.0	96.6
Hispanic	22,922	725	30	20.9	30.4	28.4	18.3	2.0	20.3	18.6	1.7	97.9
White	34,000	745	33	8.4	18.1	27.7	37.1	8.6	45.8	43.5	2.3	94.8
Hawaiian/Pacific Islander	171	731	32	17.5	24.6	32.7	20.5	4.7	25.1	32.0	-6.9	95.5
Two or More Races	2,935	740	35	12.2	21.7	26.4	32.0	7.7	39.7	38.3	1.4	96.5
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Race/Ethnicity

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Mathematics Grade 06												
American Indian or Alaska Native	466	716	29	27.0	36.3	23.6	*	*	13.1	15.2	-2.1	92.6
Asian	2,014	750	34	7.5	16.0	23.1	40.7	12.7	53.3	54.4	-1.1	97.4
Black	2,844	716	27	27.4	37.1	23.8	11.2	0.6	11.8	12.7	-0.9	96.3
Hispanic	21,934	719	28	23.4	36.2	25.8	13.7	0.9	14.6	14.9	-0.3	96.5
White	33,684	742	30	7.4	21.0	30.8	34.7	6.0	40.7	41.8	-1.1	92.7
Hawaiian/Pacific Islander	153	729	31	14.4	26.1	37.3	*	*	22.2	20.8	1.4	94.4
Two or More Races	2,660	737	32	10.8	25.7	28.4	29.2	5.9	35.1	35.8	-0.7	93.7
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
Mathematics Grade 07												
American Indian or Alaska Native	447	721	27	23.7	30.2	31.1	*	*	15.0	12.6	2.4	92.0
Asian	1,928	749	29	5.2	12.5	30.7	42.4	9.2	51.6	45.4	6.2	95.0
Black	2,784	719	27	23.5	34.4	29.9	*	*	12.2	13.2	-1.0	94.4
Hispanic	21,479	722	26	19.8	33.7	32.5	13.4	0.6	14.0	12.7	1.3	94.9
White	30,721	741	27	6.4	18.4	36.1	35.0	4.0	39.1	35.2	3.9	89.9
Hawaiian/Pacific Islander	162	724	26	17.9	34.6	29.0	*	*	18.5	23.5	-5.0	94.2
Two or More Races	2,453	737	29	9.7	21.6	34.2	30.3	4.2	34.5	28.4	6.1	92.2
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*
Mathematics Grade 08												
American Indian or Alaska Native	404	711	32	38.6	28.5	21.0	*	*	11.9	11.0	0.9	88.6
Asian	1,401	747	41	*	*	21.9	39.3	9.7	49.0	42.2	6.8	92.1
Black	2,457	714	35	*	*	20.9	15.2	0.9	16.1	12.2	3.9	91.2
Hispanic	19,078	716	34	32.4	27.6	23.0	16.2	0.8	17.0	12.6	4.4	92.6
White	23,875	738	36	14.6	20.4	27.9	33.1	4.0	37.1	28.2	8.9	86.0
Hawaiian/Pacific Islander	138	719	37	*	*	19.6	*	*	19.6	20.9	-1.3	92.6
Two or More Races	1,831	733	38	*	*	26.1	28.3	4.4	32.7	26.1	6.6	87.6
Not Reported	< 16	*	*	*	*	*	*	*	*	*	*	*

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Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Algebra I												
American Indian or Alaska Native	28	769	26	*	*	*	*	*	*	NA	NA	82.4
Asian	548	783	30	*	*	10.8	65.3	21.4	86.7	NA	NA	92.1
Black	129	760	27	*	*	26.4	*	*	65.9	NA	NA	89.6
Hispanic	1,221	754	27	*	*	29.7	54.1	2.7	56.8	NA	NA	90.0
White	5,819	769	26	*	*	18.0	69.7	8.0	77.7	NA	NA	86.3
Hawaiian/Pacific Islander	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Two or More Races	342	770	28	*	*	17.8	68.1	9.4	77.5	NA	NA	90.0
Geometry												
American Indian or Alaska Native	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Asian	171	772	23	*	*	12.9	*	*	83.6	NA	NA	92.9
Black	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Hispanic	150	760	17	*	*	15.3	72.0	7.3	79.3	NA	NA	92.0
White	1,266	767	17	*	*	11.6	69.4	17.5	86.8	NA	NA	85.8
Hawaiian/Pacific Islander	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Two or More Races	59	770	19	*	*	*	*	*	*	NA	NA	78.7
Integrated I												
American Indian or Alaska Native	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Asian	22	768	16	*	*	*	*	*	*	NA	NA	95.7
Black	17	748	19	*	*	*	*	*	*	NA	NA	94.4
Hispanic	120	756	22	*	*	*	*	*	*	NA	NA	98.4
White	484	766	22	*	*	*	69.4	8.9	78.3	NA	NA	94.9
Hawaiian/Pacific Islander	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Two or More Races	20	766	25	*	*	*	*	*	80.0	NA	NA	90.9

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Race/Ethnicity

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Integrated II												
American Indian or Alaska Native	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Asian	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Black	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Hispanic	< 16	*	*	*	*	*	*	*	*	NA	NA	*
White	69	778	21	*	*	*	52.2	40.6	92.8	NA	NA	98.6
Hawaiian/Pacific Islander	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Two or More Races	< 16	*	*	*	*	*	*	*	*	NA	NA	*

* The value for this field is not displayed in order to protect student privacy.

**The tested student populations for the advanced mathematics assessments are not comparable between 2017 and 2018. Therefore, 2017 results and longitudinal comparison data are not displayed for these assessments.

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Free/Reduced Lunch

				Performance Level								
Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations	2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
ELA Grade 03												
Free/Reduced Lunch Eligible	27,831	722	37	29.0	23.6	23.8	22.5	1.0	23.6	23.5	0.1	97.6
Not Free/Reduced Lunch Eligible	35,185	752	37	8.9	13.7	23.8	47.8	5.8	53.6	53.7	-0.1	96.9
ELA Grade 04												
Free/Reduced Lunch Eligible	28,666	731	32	17.8	24.9	28.8	24.8	3.7	28.4	27.2	1.2	97.4
Not Free/Reduced Lunch Eligible	36,123	757	33	4.9	11.1	23.9	44.3	15.8	60.1	58.1	2.0	96.2
ELA Grade 05												
Free/Reduced Lunch Eligible	29,074	732	32	16.2	23.5	30.3	28.4	1.6	29.9	28.7	1.2	96.8
Not Free/Reduced Lunch Eligible	36,285	757	32	4.8	10.2	23.7	52.7	8.7	61.4	60.6	0.8	95.2
ELA Grade 06												
Free/Reduced Lunch Eligible	27,675	729	30	17.4	27.3	30.7	22.5	2.1	24.6	23.1	1.5	95.4
Not Free/Reduced Lunch Eligible	35,972	754	32	5.1	12.5	25.5	44.8	12.1	56.9	54.8	2.1	93.2
ELA Grade 07												
Free/Reduced Lunch Eligible	26,022	728	37	23.3	21.4	25.6	23.5	6.2	29.7	26.8	2.9	93.7
Not Free/Reduced Lunch Eligible	34,885	756	37	7.8	11.5	21.5	37.5	21.7	59.2	57.7	1.5	90.7
ELA Grade 08												
Free/Reduced Lunch Eligible	24,364	727	36	23.7	23.3	26.0	23.4	3.7	27.0	27.2	-0.2	91.7
Not Free/Reduced Lunch Eligible	34,320	754	38	8.3	12.8	23.3	40.5	15.1	55.6	55.6	0.0	86.8

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Free/Reduced Lunch

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Mathematics Grade 03												
Free/Reduced Lunch Eligible	29,411	725	33	22.7	26.5	27.6	20.7	2.4	23.1	23.5	-0.4	97.9
Not Free/Reduced Lunch Eligible	35,303	751	35	7.2	14.1	26.3	39.6	12.9	52.4	54.1	-1.7	96.9
Mathematics Grade 04												
Free/Reduced Lunch Eligible	29,795	721	30	24.7	31.6	26.2	16.8	0.6	17.5	18.1	-0.6	97.7
Not Free/Reduced Lunch Eligible	36,200	746	31	7.7	16.8	28.1	42.9	4.5	47.3	47.6	-0.3	96.3
Mathematics Grade 05												
Free/Reduced Lunch Eligible	29,209	723	30	21.8	31.1	27.9	17.5	1.7	19.1	17.7	1.4	97.3
Not Free/Reduced Lunch Eligible	36,307	748	33	7.1	16.7	27.5	38.9	9.8	48.7	46.7	2.0	95.3
Mathematics Grade 06												
Free/Reduced Lunch Eligible	27,756	719	27	23.7	37.0	25.9	12.8	0.7	13.4	13.5	-0.1	95.7
Not Free/Reduced Lunch Eligible	36,009	744	30	6.7	19.6	30.3	36.5	6.9	43.4	45.0	-1.6	93.3
Mathematics Grade 07												
Free/Reduced Lunch Eligible	26,043	721	26	20.3	34.2	32.5	12.5	0.5	13.0	12.0	1.0	94.0
Not Free/Reduced Lunch Eligible	33,940	743	27	6.1	17.4	35.5	36.4	4.6	41.0	37.2	3.8	90.8
Mathematics Grade 08												
Free/Reduced Lunch Eligible	22,905	715	34	33.7	27.5	22.6	15.6	0.6	16.2	12.4	3.8	91.9
Not Free/Reduced Lunch Eligible	26,284	739	36	13.5	20.1	27.8	34.0	4.6	38.6	29.8	8.8	86.6

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Free/Reduced Lunch

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Algebra I												
Free/Reduced Lunch Eligible	1,276	753	27	*	*	31.0	52.7	2.0	54.8	NA	NA	91.6
Not Free/Reduced Lunch Eligible	6,821	771	26	*	*	17.2	69.5	9.3	78.8	NA	NA	86.7
Geometry												
Free/Reduced Lunch Eligible	97	756	17	*	*	*	*	*	*	NA	NA	88.2
Not Free/Reduced Lunch Eligible	1,564	767	18	*	*	11.5	67.5	19.2	86.8	NA	NA	86.6
Integrated I												
Free/Reduced Lunch Eligible	177	758	22	*	*	27.1	61.6	3.4	65.0	NA	NA	96.7
Not Free/Reduced Lunch Eligible	495	766	23	*	*	*	*	*	*	NA	NA	95.0
Integrated II												
Free/Reduced Lunch Eligible	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Not Free/Reduced Lunch Eligible	81	778	22	*	*	*	*	*	*	NA	NA	97.6

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**The tested student populations for the advanced mathematics assessments are not comparable between 2017 and 2018. Therefore, 2017 results and longitudinal comparison data are not displayed for these assessments.

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Special Program

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
IEP	6,846	699	34	58.7	19.7	12.1	8.9	0.5	9.5	8.1	1.4	91.9
No IEP	56,170	744	38	12.8	17.9	25.2	40.0	4.1	44.1	43.7	0.4	97.8
Title I	24,127	724	37	27.7	22.9	23.4	24.6	1.4	25.9	25.7	0.2	98.0
Not Title I	38,889	748	39	11.6	15.1	24.0	44.2	5.2	49.3	49.1	0.2	96.6
ELA Grade 04												
IEP	7,101	707	30	45.8	29.1	16.2	7.7	1.2	8.9	9.0	-0.1	91.9
No IEP	57,688	750	33	6.3	15.8	27.3	39.1	11.6	50.6	48.1	2.5	97.4
Title I	24,881	732	33	17.0	24.4	28.1	25.7	4.7	30.4	28.8	1.6	98.0
Not Title I	39,908	753	34	6.6	12.7	24.8	41.8	14.0	55.8	53.8	2.0	96.0
ELA Grade 05												
IEP	7,121	708	30	41.9	30.5	18.2	9.2	0.3	9.5	8.0	1.5	91.0
No IEP	58,238	750	32	6.0	14.3	27.7	45.9	6.1	52.0	50.7	1.3	96.6
Title I	25,140	734	32	15.6	22.6	30.0	29.6	2.1	31.7	30.5	1.2	97.5
Not Title I	40,219	753	33	6.3	12.0	24.5	49.6	7.6	57.2	55.9	1.3	94.9
ELA Grade 06												
IEP	6,679	706	27	42.8	34.0	16.6	6.2	0.4	6.6	5.7	0.9	90.3
No IEP	56,968	747	32	6.7	17.2	29.1	38.5	8.6	47.1	44.5	2.6	94.6
Title I	14,423	729	31	17.4	26.7	30.3	23.0	2.5	25.5	24.6	0.9	97.5
Not Title I	49,224	747	33	8.4	16.6	27.0	38.7	9.3	47.9	44.8	3.1	93.2
ELA Grade 07												
IEP	6,172	700	32	52.9	25.8	14.2	6.1	1.1	7.2	6.1	1.1	88.5
No IEP	54,735	749	37	10.1	14.6	24.3	34.4	16.6	51.0	48.3	2.7	92.4
Title I	12,888	729	39	24.1	20.0	24.6	23.6	7.7	31.2	26.3	4.9	97.1
Not Title I	48,019	748	39	11.8	14.5	22.9	33.6	17.0	50.7	48.6	2.1	90.7
ELA Grade 08												
IEP	5,663	701	30	51.9	27.1	14.9	5.4	0.8	6.1	5.5	0.6	85.9
No IEP	53,021	747	38	10.7	16.1	25.4	36.4	11.4	47.8	47.3	0.5	89.1
Title I	12,514	729	38	23.0	22.7	25.0	24.5	4.9	29.3	27.7	1.6	96.2
Not Title I	46,170	747	39	12.5	15.6	24.2	35.8	11.8	47.7	47.4	0.3	86.9

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Special Program

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Mathematics Grade 03												
IEP	7,021	705	35	47.2	25.6	15.9	9.8	1.6	11.4	11.2	0.2	92.4
No IEP	57,693	743	35	10.3	19.1	28.2	33.6	8.9	42.5	43.1	-0.6	98.0
Title I	25,691	727	34	21.6	25.4	27.5	22.4	3.2	25.6	25.7	-0.1	98.3
Not Title I	39,023	747	36	9.4	16.0	26.5	36.6	11.4	48.0	49.3	-1.3	96.7
Mathematics Grade 04												
IEP	7,237	703	29	49.4	29.5	13.6	7.1	0.4	7.5	7.4	0.1	92.3
No IEP	58,758	738	32	11.2	22.8	28.9	34.1	3.0	37.1	37.1	0.0	97.5
Title I	25,997	722	31	23.9	30.9	25.8	18.4	0.9	19.3	19.6	-0.3	98.2
Not Title I	39,998	743	32	9.9	18.7	28.1	39.4	4.0	43.3	43.4	-0.1	96.0
Mathematics Grade 05												
IEP	7,121	705	28	45.7	32.6	14.7	6.3	0.7	7.0	6.7	0.3	91.0
No IEP	58,395	741	33	9.7	22.0	29.3	32.2	6.9	39.0	36.7	2.3	96.8
Title I	25,239	725	31	20.6	30.3	27.8	19.2	2.1	21.3	19.2	2.1	97.9
Not Title I	40,277	745	34	9.3	18.6	27.6	35.7	8.8	44.5	42.4	2.1	95.1
Mathematics Grade 06												
IEP	6,695	702	26	48.6	35.4	10.7	4.7	0.5	5.3	5.2	0.1	90.5
No IEP	57,070	737	30	10.1	26.2	30.5	28.7	4.6	33.3	33.8	-0.5	94.8
Title I	14,490	718	27	24.5	36.6	25.8	12.3	0.9	13.2	14.6	-1.4	97.9
Not Title I	49,275	737	31	11.1	24.4	29.2	30.2	5.2	35.4	35.2	0.2	93.4
Mathematics Grade 07												
IEP	6,166	704	25	44.6	36.5	14.1	4.4	0.4	4.8	3.8	1.0	88.6
No IEP	53,817	736	27	8.6	23.4	36.5	28.5	3.1	31.6	28.3	3.3	92.6
Title I	12,929	721	27	21.0	33.7	31.4	13.1	0.8	13.9	12.8	1.1	97.5
Not Title I	47,054	737	28	9.9	22.2	35.0	29.6	3.3	32.9	29.2	3.7	90.8
Mathematics Grade 08												
IEP	5,555	694	30	60.8	24.3	10.1	4.4	0.3	4.8	3.7	1.1	85.8
No IEP	43,634	732	36	18.1	23.5	27.3	28.1	3.0	31.1	23.4	7.7	89.4
Title I	11,986	716	36	34.1	26.4	21.4	17.0	1.1	18.1	13.9	4.2	96.5
Not Title I	37,203	732	37	19.3	22.6	26.6	28.1	3.3	31.4	23.3	8.1	86.8

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Special Program

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Algebra I												
IEP	90	757	36	*	*	18.9	*	*	64.4	NA	NA	84.1
No IEP	8,007	768	27	*	*	19.4	67.0	8.1	75.1	NA	NA	87.5
Title I	486	745	24	2.7	13.2	43.4	39.9	0.8	40.7	NA	NA	96.8
Not Title I	7,611	769	27	0.9	4.1	17.8	68.6	8.6	77.2	NA	NA	86.9
Geometry												
IEP	< 16	*	*	*	*	*	*	*	*	NA	NA	*
No IEP	1,649	767	18	*	*	*	*	*	*	NA	NA	86.7
Title I	31	759	12	*	*	*	*	*	*	NA	NA	96.9
Not Title I	1,630	767	18	*	*	*	*	*	86.0	NA	NA	86.5
Integrated I												
IEP	< 16	*	*	*	*	*	*	*	*	NA	NA	*
No IEP	665	764	23	*	*	*	*	*	*	NA	NA	95.5
Title I	56	751	20	*	*	32.1	*	*	53.6	NA	NA	100.0
Not Title I	616	765	22	*	*	19.3	*	*	*	NA	NA	95.1
Integrated II												
IEP	< 16	*	*	*	*	*	*	*	*	NA	NA	*
No IEP	88	*	*	*	*	*	*	*	*	NA	NA	97.8
Title I	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Not Title I	85	777	23	*	*	*	*	*	*	NA	NA	97.7

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2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Migrant Status

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
Migrant	194	710	34	44.3	26.8	12.9	*	*	16.0	12.9	3.1	99.5
Not Migrant	62,822	739	40	17.7	18.1	23.8	*	*	40.4	40.3	0.1	97.2
ELA Grade 04												
Migrant	206	715	29	31.6	30.1	26.7	*	*	11.7	17.5	-5.8	96.7
Not Migrant	64,583	745	35	10.5	17.2	26.1	*	*	46.2	44.2	2.0	96.7
ELA Grade 05												
Migrant	197	721	28	21.8	32.0	32.5	*	*	13.7	15.7	-2.0	98.5
Not Migrant	65,162	746	34	9.8	16.1	26.6	*	*	47.5	46.4	1.1	95.9
ELA Grade 06												
Migrant	182	718	27	25.3	36.8	25.3	*	*	12.6	11.7	0.9	95.8
Not Migrant	63,465	743	34	10.4	18.9	27.8	*	*	42.9	40.7	2.2	94.2
ELA Grade 07												
Migrant	171	715	38	36.3	25.1	18.1	15.8	4.7	20.5	13.9	6.6	98.8
Not Migrant	60,736	744	40	14.4	15.7	23.3	31.6	15.1	46.6	44.3	2.3	92.0
ELA Grade 08												
Migrant	174	712	35	41.4	21.3	26.4	*	*	10.9	15.5	-4.6	97.2
Not Migrant	58,510	743	40	14.6	17.1	24.4	*	*	43.9	43.5	0.4	88.7

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2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Migrant Status

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Mathematics Grade 03												
Migrant	198	719	30	27.8	29.8	25.8	*	*	16.7	13.8	2.9	99.0
Not Migrant	64,516	739	37	14.2	19.7	26.9	*	*	39.2	40.1	-0.9	97.3
Mathematics Grade 04												
Migrant	210	712	25	31.0	40.0	21.4	*	*	7.6	10.1	-2.5	97.7
Not Migrant	65,785	735	33	15.4	23.5	27.3	*	*	33.9	34.1	-0.2	96.9
Mathematics Grade 05												
Migrant	200	714	26	31.0	35.5	24.0	*	*	9.5	12.8	-3.3	100.0
Not Migrant	65,316	737	34	13.6	23.1	27.7	*	*	35.6	33.7	1.9	96.1
Mathematics Grade 06												
Migrant	183	708	29	33.9	40.4	17.5	*	*	8.2	5.0	3.2	96.3
Not Migrant	63,582	733	31	14.1	27.1	28.4	*	*	30.4	31.0	-0.6	94.3
Mathematics Grade 07												
Migrant	172	711	26	*	*	*	*	*	*	4.3	0.9	99.4
Not Migrant	59,811	733	29	*	*	*	*	*	*	25.9	3.0	92.1
Mathematics Grade 08												
Migrant	172	704	33	43.6	24.4	23.3	*	*	8.7	8.3	0.4	98.3
Not Migrant	49,017	728	37	22.9	23.6	25.4	*	*	28.2	21.1	7.1	89.0
Algebra I												
Migrant	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Not Migrant	8,094	768	27	*	*	*	*	*	*	NA	NA	87.4
Geometry												
Not Migrant	1,661	767	18	*	*	11.9	67.6	18.4	86.0	NA	NA	86.7
Integrated I												
Migrant	< 16	*	*	*	*	*	*	*	*	NA	NA	*
Not Migrant	671	*	*	*	*	*	*	*	*	NA	NA	95.4
Integrated II												
Not Migrant	89	777	22	*	*	*	53.9	37.1	91.0	NA	NA	97.8

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**The tested student populations for the advanced mathematics assessments are not comparable between 2017 and 2018. Therefore, 2017 results and longitudinal comparison data are not displayed for these assessments.

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Gifted/Talented

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
Gifted and Talented	3,769	788	31	0.6	1.7	7.3	66.4	24.0	90.4	89.6	0.8	98.3
Not Gifted and Talented	59,247	736	38	18.9	19.1	24.8	34.8	2.4	37.2	37.5	-0.3	97.1
ELA Grade 04												
Gifted and Talented	5,482	787	28	0.3	1.0	6.3	46.4	46.0	92.4	92.4	0.0	98.3
Not Gifted and Talented	59,307	741	34	11.6	18.7	27.9	34.6	7.1	41.8	40.6	1.2	96.6
ELA Grade 05												
Gifted and Talented	6,512	785	26	0.2	1.1	6.5	63.1	29.1	92.2	93.0	-0.8	97.7
Not Gifted and Talented	58,847	741	32	10.9	17.8	28.9	39.5	2.9	42.4	42.4	0.0	95.7
ELA Grade 06												
Gifted and Talented	6,556	782	26	0.4	1.3	7.7	52.5	38.1	90.6	86.3	4.3	96.0
Not Gifted and Talented	57,091	738	31	11.6	21.0	30.1	33.1	4.2	37.4	35.5	1.9	94.0
ELA Grade 07												
Gifted and Talented	7,328	787	30	0.5	1.7	7.5	36.7	53.7	90.3	88.1	2.2	94.5
Not Gifted and Talented	53,579	738	37	16.3	17.6	25.4	30.8	9.8	40.6	38.9	1.7	91.6
ELA Grade 08												
Gifted and Talented	7,556	784	32	1.0	2.7	10.1	47.6	38.7	86.3	85.9	0.4	91.8
Not Gifted and Talented	51,128	737	37	16.7	19.3	26.5	31.3	6.2	37.5	37.8	-0.3	88.3

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Gifted/Talented

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Mathematics Grade 03												
Gifted and Talented	3,778	791	29	0.3	1.2	6.0	41.5	51.1	92.5	91.8	0.7	98.2
Not Gifted and Talented	60,936	736	35	15.1	20.9	28.2	30.3	5.5	35.8	37.3	-1.5	97.3
Mathematics Grade 04												
Gifted and Talented	5,483	779	23	0.4	1.6	7.0	70.0	20.9	91.0	89.6	1.4	98.1
Not Gifted and Talented	60,512	730	31	16.8	25.5	29.1	27.6	1.1	28.7	30.0	-1.3	96.8
Mathematics Grade 05												
Gifted and Talented	6,505	783	27	0.2	1.7	7.7	51.7	38.6	90.4	89.9	0.5	97.6
Not Gifted and Talented	59,011	732	31	15.1	25.5	29.9	26.9	2.6	29.5	28.9	0.6	96.0
Mathematics Grade 06												
Gifted and Talented	6,555	775	23	0.3	1.8	9.5	60.5	27.9	88.4	83.3	5.1	96.1
Not Gifted and Talented	57,210	728	28	15.7	30.1	30.5	22.2	1.5	23.7	25.1	-1.4	94.2
Mathematics Grade 07												
Gifted and Talented	6,602	768	21	0.3	2.2	15.3	64.1	18.1	82.3	77.2	5.1	94.8
Not Gifted and Talented	53,381	729	27	13.7	27.5	36.6	21.3	0.9	22.2	20.8	1.4	91.8
Mathematics Grade 08												
Gifted and Talented	4,154	776	32	1.5	3.9	13.8	59.3	21.5	80.8	69.0	11.8	93.6
Not Gifted and Talented	45,035	723	34	24.9	25.4	26.4	22.3	1.0	23.3	17.9	5.4	88.6
Algebra I												
Gifted and Talented	2,808	782	25	*	*	8.1	73.5	17.1	90.6	NA	NA	90.1
Not Gifted and Talented	5,289	760	25	*	*	25.4	63.3	3.4	66.7	NA	NA	86.1
Geometry												
Gifted and Talented	1,063	771	17	*	*	7.3	67.2	24.6	91.7	NA	NA	87.1
Not Gifted and Talented	598	759	18	*	*	20.1	68.4	7.4	75.8	NA	NA	86.0
Integrated I												
Gifted and Talented	166	778	21	*	*	*	71.7	19.3	91.0	NA	NA	93.8
Not Gifted and Talented	506	759	21	*	*	*	66.0	3.4	69.4	NA	NA	96.0
Integrated II												
Gifted and Talented	72	777	23	*	*	*	54.2	36.1	90.3	NA	NA	98.6
Not Gifted and Talented	17	779	20	*	*	*	52.9	41.2	94.1	NA	NA	94.4

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2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 03												
NEP - Non English Proficient	2,511	687	24	73.6	19.1	5.7	*	*	1.7	2.9	-1.2	95.1
LEP - Limited English Proficient	7,277	721	32	26.0	30.1	26.2	17.1	0.5	17.7	15.0	2.7	99.2
FEP - Fluent English Proficient	1,251	758	31	3.4	8.7	26.1	57.1	4.6	61.7	67.5	-5.8	99.7
PHLOTE/FELL/NA	51,971	743	39	14.3	16.6	24.3	*	*	44.9	44.6	0.3	96.9
Unreported	< 16	*	*	*	*	*	*	*	*	25.0	*	*
ELA Grade 04												
NEP - Non English Proficient	1,899	698	24	57.5	29.9	9.5	*	*	3.2	3.9	-0.7	94.1
LEP - Limited English Proficient	7,229	722	26	19.3	34.7	31.5	13.9	0.7	14.6	13.4	1.2	98.9
FEP - Fluent English Proficient	2,880	759	26	0.9	6.3	29.4	51.0	12.4	63.4	54.6	8.8	99.5
PHLOTE/FELL/NA	52,774	749	35	8.3	15.0	25.8	*	*	51.0	48.8	2.2	96.4
Unreported	< 16	*	*	*	*	*	*	*	*	16.3	*	*
ELA Grade 05												
NEP - Non English Proficient	1,174	698	26	55.9	29.3	10.6	*	*	4.3	3.1	1.2	84.9
LEP - Limited English Proficient	6,916	718	26	24.4	35.2	29.5	13.9	0.7	10.9	11.2	-0.3	99.1
FEP - Fluent English Proficient	5,039	752	25	2.1	10.6	33.3	50.5	3.6	54.1	53.8	0.3	99.1
PHLOTE/FELL/NA	52,223	750	33	7.6	13.8	26.0	*	*	52.5	51.4	1.1	95.5
Unreported	< 16	*	*	*	*	*	*	*	*	14.9	*	*
ELA Grade 06												
NEP - Non English Proficient	1,088	698	24	55.4	29.8	13.0	*	*	1.8	2.1	-0.3	86.8
LEP - Limited English Proficient	5,509	714	24	26.6	41.3	25.4	13.9	0.7	6.8	5.6	1.2	97.9
FEP - Fluent English Proficient	6,156	744	26	4.5	16.6	38.2	36.4	4.3	40.7	40.6	0.1	97.7
PHLOTE/FELL/NA	50,887	747	33	8.5	16.6	27.1	*	*	47.9	45.5	2.4	93.5
Unreported	< 16	*	*	*	*	*	*	*	*	10.8	*	*

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

English Language Arts by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations	% Change	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
ELA Grade 07												
NEP - Non English Proficient	1,310	690	29	68.5	19.3	9.1	2.4	0.7	3.1	1.2	1.9	89.0
LEP - Limited English Proficient	4,954	711	30	35.9	30.7	23.6	9.1	0.7	9.8	7.5	2.3	97.1
FEP - Fluent English Proficient	5,858	747	32	7.4	14.5	29.7	38.2	10.2	48.4	48.8	-0.4	97.0
PHLOTE/FELL/NA	48,777	749	39	11.6	14.2	22.9	33.8	17.5	51.3	49.0	2.3	91.0
Unreported	< 16	*	*	*	*	*	*	*	*	13.0	*	*
ELA Grade 08												
NEP - Non English Proficient	1,253	689	27	69.6	19.8	7.3	3.0	0.3	3.4	1.6	1.8	89.0
LEP - Limited English Proficient	4,602	710	28	34.8	33.9	23.8	7.3	0.2	7.5	7.7	-0.2	95.9
FEP - Fluent English Proficient	4,374	741	31	9.0	17.7	34.2	34.7	4.4	39.2	51.1	-11.9	94.8
PHLOTE/FELL/NA	48,446	748	39	11.9	15.4	24.0	36.5	12.1	48.7	47.7	1.0	87.6
Unreported	< 16	*	*	*	*	*	*	*	*	10.4	*	*
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2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Mathematics Grade 03												
NEP - Non English Proficient	3,211	699	29	52.7	28.2	14.2	4.7	0.2	4.9	5.5	-0.6	97.9
LEP - Limited English Proficient	8,289	728	30	17.6	28.1	31.2	20.8	2.2	23.1	20.0	3.1	99.3
FEP - Fluent English Proficient	1,250	757	31	3.4	8.7	27.2	46.4	14.2	60.6	67.8	-7.2	99.6
PHLOTE/FELL/NA	51,958	743	36	11.6	18.2	27.0	33.9	9.4	43.3	44.3	-1.0	96.9
Unreported	< 16	*	*	*	*	*	*	*	*	18.2	*	*
Mathematics Grade 04												
NEP - Non English Proficient	2,313	699	26	55.4	30.0	9.9	4.4	0.2	4.6	4.3	0.3	97.6
LEP - Limited English Proficient	8,033	717	26	25.8	37.4	25.6	11.0	0.2	11.2	9.7	1.5	99.1
FEP - Fluent English Proficient	2,880	746	27	3.5	18.1	33.4	41.1	3.9	45.0	39.6	5.4	99.5
PHLOTE/FELL/NA	52,762	738	33	12.7	21.4	27.9	34.8	3.2	38.0	38.4	-0.4	96.4
Unreported	< 16	*	*	*	*	*	*	*	*	8.3	*	*
Mathematics Grade 05												
NEP - Non English Proficient	1,340	701	27	50.1	32.8	12.2	4.4	0.5	4.9	3.8	1.1	96.5
LEP - Limited English Proficient	6,909	714	25	29.0	38.7	24.6	7.5	0.3	7.7	7.8	-0.1	99.0
FEP - Fluent English Proficient	5,039	742	29	6.0	20.4	35.2	33.4	5.1	38.5	36.8	1.7	99.1
PHLOTE/FELL/NA	52,221	741	34	11.4	21.1	27.8	32.5	7.2	39.7	37.6	2.1	95.5
Unreported	< 16	*	*	*	*	*	*	*	*	13.0	*	*

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Mathematics Grade 06												
NEP - Non English Proficient	1,216	696	26	*	*	*	*	*	*	2.1	0.9	96.7
LEP - Limited English Proficient	5,514	706	22	37.4	44.1	15.4	*	*	3.1	3.6	-0.5	98.0
FEP - Fluent English Proficient	6,153	732	26	8.6	30.9	35.6	22.7	2.2	24.9	27.0	-2.1	97.7
PHLOTE/FELL/NA	50,875	737	31	11.2	24.9	29.4	29.6	5.0	34.6	35.3	-0.7	93.5
Unreported	< 16	*	*	*	*	*	*	*	*	*	*	*
Mathematics Grade 07												
NEP - Non English Proficient	1,428	700	23	50.5	36.4	11.0	*	*	2.1	1.3	0.8	96.6
LEP - Limited English Proficient	4,951	709	23	31.3	44.1	21.1	3.4	0.1	3.5	3.2	0.3	97.1
FEP - Fluent English Proficient	5,837	733	23	7.1	27.0	44.1	20.5	1.2	21.7	25.4	-3.7	97.0
PHLOTE/FELL/NA	47,759	737	28	9.8	22.1	35.1	*	*	33.1	29.4	3.7	91.0
Unreported	< 16	*	*	*	*	*	*	*	*	*	*	*
Mathematics Grade 08												
NEP - Non English Proficient	1,348	689	29	68.4	20.0	8.2	*	*	3.4	2.2	1.2	96.4
LEP - Limited English Proficient	4,558	701	27	47.8	32.2	15.4	*	*	4.6	4.1	0.5	96.0
FEP - Fluent English Proficient	3,985	728	31	17.1	27.4	30.9	23.6	1.0	24.6	27.7	-3.1	94.7
PHLOTE/FELL/NA	39,289	732	37	19.1	22.3	26.5	28.8	3.3	32.1	23.5	8.6	87.5
Unreported	< 16	*	*	*	*	*	*	*	*	8.6	*	*

2018 CMAS English Language Arts/Literacy and Mathematics State Achievement Results

Mathematics by Language Proficiency

Report Category	# of Valid Scores	Mean Scale Score	Standard Deviation	Performance Level					2018 % Met or Exceeded Expectations	2017 % Met or Exceeded Expectations**	% Change**	2018 Participation Rate
				% Did Not Yet Meet Expectations	% Partially Met Expectations	% Approached Expectations	% Met Expectations	% Exceeded Expectations				
Algebra I												
NEP - Non English Proficient	< 16	*	*	*	*	*	*	*	*	NA	NA	*
LEP - Limited English Proficient	44	744	37	*	*	*	*	*	*	NA	NA	91.7
FEP - Fluent English Proficient	339	752	29	*	*	35.4	45.7	4.4	50.1	NA	NA	96.0
PHLOTE/FELL/NA	7,708	769	27	0.9	4.2	18.5	68.0	8.3	76.3	NA	NA	87.1
Geometry												
LEP - Limited English Proficient	< 16	*	*	*	*	*	*	*	*	NA	NA	*
FEP - Fluent English Proficient	43	760	24	*	*	*	*	*	*	NA	NA	93.5
PHLOTE/FELL/NA	1,616	767	18	*	*	11.6	68.0	18.5	86.5	NA	NA	86.5
Integrated I												
LEP - Limited English Proficient	< 16	*	*	*	*	*	*	*	*	NA	NA	*
FEP - Fluent English Proficient	27	*	*	*	*	*	*	*	*	NA	NA	100.0
PHLOTE/FELL/NA	644	764	23	*	*	*	*	*	75.2	NA	NA	95.3
Integrated II												
PHLOTE/FELL/NA	89	777	22	*	*	*	53.9	37.1	91.0	NA	NA	97.8

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